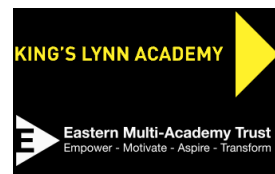


# Implementation: Curriculum Narrative



**Subject: Religious Education**

**Year: 7**

**Author: A Hills**

## Key Knowledge

*Pupils will know*

### Key Threshold Concepts:

#### God

Each religion has a different understanding of God and what God is like, how we can connect to God, what God wants from us, and how this influences the things people do.

#### Religion, faith and belief

An exploration of the term's religion, faith, and belief, and why these mean different things to different people.

#### Life after death

Each religion, and person, has their own understanding of what happens after death and what we need to do to get there.

#### Treatment of others

How different religions and cultures believe we should treat others, the question of whether it really matters how we treat the people around us, and the effects our actions have now and in the future.

#### Sources of authority:

Each religion uses a variety of sources to learn more about their faith and the lives they should lead, including important religious leaders, and sacred scriptures.

#### Rules and guidelines

Each society and religion has its own rules to guide people on how to behave and live a good life. Sometimes these rules may conflict and cause problems for a religious believer and the society they are a part of.

#### Belonging and identity:

Being a part of a community, whether it is religious or secular, can offer many benefits. This can include a feeling of belonging to something important and having an identity that connects you to others.

#### Impact of religion on the world:

Religion has impacted the world over time, both positively and negatively.

#### Religious practice:

Worship, rituals, clothing, and diet are just some ways that people practice their religion. These practices bring people closer to God and give that sense of belonging and identity.

## Key Skills

*Pupils will be able to*

### Subject Skills:

#### Describe and explain

Students should use their knowledge to describe and explain key religious beliefs and concepts, such as what different religions believe God is like, or what happens after death.

#### Application

Students will develop their skills in application through using their knowledge and understanding of key religious beliefs and concepts and applying this to philosophical questions.

#### Analysis

Students will develop their skills in analysis by looking at different religious beliefs, sources of authority, and viewpoints that differ to their own.

#### Evaluation:

Students will start to develop their skills in evaluation by considering a range of sources, beliefs, and ideas, and using these to make a final judgement.

#### Authenticity and reliability:

Students will examine different sources of authority and explore their authenticity and reliability, considering different factors.

#### Critical Thinking

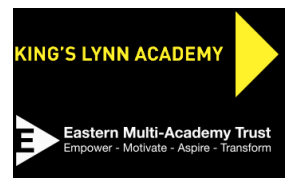
Students should be able to critically assess religious beliefs and concepts, sources of authority, and viewpoints different to their own, by exploring these ideas using logic and reason.

#### Debate and Discussion:

Students should become confident in giving their own opinions, supporting their own opinions using evidence, and questioning other viewpoints through debate and discussion with others.

#### Making connections:

Students should be confident in making connections between different religions and cultures through time and using these connections as sources of evidence.



## Subject Specific Knowledge and Sequencing:

### Ultimate Questions

- Religion, faith, and belief
- The six main world religions
- What is an Ultimate Question?
- Ultimate Questions Project

### Hinduism

- Eastern faiths
- Brahman and the Trimurti
- Karma
- Reincarnation
- Moksha
- The Caste System
- The Untouchables
- Mahatma Gandhi and equality

### Buddhism

- The Buddha and the Four Sights
- The Four Noble Truths
- Metta
- Meditation and Mindfulness
- Rebirth
- Samsara

### Sikhism

- God and the Mool Mantra
- Guru Nanak
- The 10 Guru's
- The Khalsa
- The 5 K's
- The Langar and Sewa
- The Gurdwara

## Prerequisites and Spiral Teaching:

### Reoccurring Concepts

- God (Year 8, 9, 10, 11)
- Life after death (Year 8, 9, 10, 11)
- Treatment of others (Year 8, Year 10, Year 11)
- Sources of Authority (Year 8, 9, 10, 11)
- Rules and guidelines (Year 8, 10, 11)
- Belonging and identity (Year 8, 10, 11)
- Impact of religion on the world (Year 8, 9, 10, 11)
- Religious practice (Year 8, 10, 11)

### Reoccurring Skills

- Describe and explain
- Application
- Analysis
- Evaluation
- Authenticity and reliability
- Critical thinking
- Debate and discussion
- Making connections

## Cross-Curricular Knowledge Links:

Reading Lists / Sources / Reading around the subject recommendations: