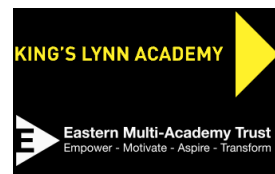


# Implementation: Curriculum Narrative



**Subject: Sport Studies**

**Year: 11**

**Author: S.Lee**

## Key Knowledge

*Pupils will know*

## Key Skills

*Pupils will be able to*

### Key Threshold Concepts:

#### Unit aims:

It is often said that sport is a reflection of society and, as such, many of the broad issues which affect society are also prevalent in sport. For the same reasons, sport can also be a force for good at local, national and international levels, because of its ability to bring people together

In this unit you will learn about a range of topical and contemporary issues in sport, relating to; participation levels and barriers, promotion of values and ethical behaviour, the role of high-profile sporting events, the role of national governing bodies and how technology is used within sport.

#### Topics:

1. Issues which affect participation in sport
2. The role of sport in promoting values
3. The implications of hosting a major sporting event
4. The role of National Governing Bodies
5. The use of technology in sport

### Subject Skills:

- Think creatively, innovatively, analytically, logically and critically
- Understand topical and contemporary issues in sport, including; why people do and do not participate in sport, the promotion of ethics and values, the roles of National Governing Bodies and high profile events have in sport, as well as how technology is used within sport
- Know the performance enhancing drugs and why athletes would use them to improve performance. Understand the negative and positive impacts of these.
- Recall and apply the Olympic values.

**PO1** Recall knowledge and show understanding of Sport Studies concepts

**PO2** Apply knowledge and understanding of Sport Studies concepts

**PO3** Analyse and evaluate knowledge, understanding and performance

**PO4** Demonstrate and apply sporting skills and processes relevant to Sport Studies.

### Subject specific knowledge and sequencing

#### **Term 1: Unit R184 – Exam paper (40%)**

**Topic:** Issues which affect participation in sport

**Key Concepts:** Movement in society

**Key Knowledge:** User groups / Barriers to participation / Possible Solutions / Factor affecting popularity of Sport

**Assessment:** Homework, Past paper questions, Quizzes, Topic tests

#### **Term 2: Unit R184 – Exam paper (40%) Continued**

**Topic:** The role of sport in promoting values

**Key Concepts:** Movement in society

**Key Knowledge:** Sport Values / Olympic and Paralympic Movement / Sporting Initiatives / Sporting etiquette / Use of performance enhancing drugs

**Assessment:** Homework, Past paper questions, Quizzes, Topic tests, January Exam

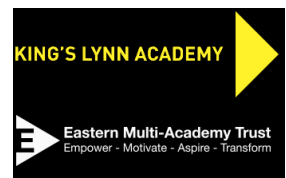
#### **Term 3: Unit R184 – Exam paper (40%) Continued**

**Topic:** The implications of hosting a major sporting event

**Key Concepts:** Movement in Society

### Prerequisites and Spiral Teaching:

- Students build on their prior learning of skills and activities in KS3 and then year 10.
- Leadership qualities. Leadership responsibilities
- knowledge of different leadership styles: Autocratic/ Democratic/ Laissez-Faire/ Transformative/ Hands-on/ participant. Comparing and contrasting two leaders.
- Plan an activity session plan/ Stages of a plan/ Deliver a session plan/ Participant questionnaire/ Evaluate your activity plan/ Action plan to improve



**Key Knowledge:** Features / Positive and negative aspects of hosting  
**Assessment:** Homework, Past paper questions, Quizzes, Topic tests

**Term 4: Unit R184 – Exam paper (40%) Continued**

**Topic:** The role of National Governing Bodies / Use of technology in sport

**Key Concepts:** Movement in Society

**Key Knowledge:** Functions of NGBs within their sport / Role of technology in sport

**Assessment:** Homework, Past paper questions, Quizzes, Topic tests, Mock exam

**Term 5: Unit R184 – Revision**

**All topics leading up to external exam.**

**Cross-Curricular Knowledge Links:**

- **Citizenship** – Communication skills/ Teamwork/ promoting positive relationships
- **Science**– Effects of exercise on the body systems/ Muscles.
- **History** – Movement of ethics in sport. Olympic Movement.
- **English** – Speaking and listening skills.
- **Maths** – Numeracy relating to numbers, plotting graphs and assessing and analysing data.
- **ICT** – Use of technology in sport.

**Reading Lists / Sources / Reading around the subject recommendations:**

- [www.bbc sport.co.uk](http://www.bbc sport.co.uk)
- [www.skysports.co.uk](http://www.skysports.co.uk)
- [www.ocr.co.uk](http://www.ocr.co.uk)
- **Specification:** <https://www.ocr.org.uk/Images/610953-specification-cambridge-nationals-sport-studies-j829.pdf>
- <https://ocr.org.uk/Images/641258-a-student-and-parents-guide-to-cambridge-nationals-.pdf>
- Reading rule books and sports reports in newspapers and magazines.
- Sports journals