

Prospectus 2022/23

KING'S LYNN ACADEMY

Success In All We Do



‘Pupils feel cared for and supported because of leaders’ moral imperative to do what is best for them. Every pupil is made to feel like they belong and that they can achieve.’

Ofsted, May 2022

Welcome to KLA

At KLA it is our firm belief that every young person should be given the opportunities and encouragement they need to succeed; we believe in 'Success in all we do'.

We are a warm and welcoming academy where every individual is well-known. The basis of our work and the reason why many families are joining us, is our commitment to helping every young person achieve to the very best of their potential.

Every student comes with a different story and has found primary school rewarding and challenging to different degrees. Here at King's Lynn Academy, we are interested in how far each student can go, whatever their starting point.

When choosing a school for your child it is vital to see it for yourself. We know many families who have been very impressed because they have come to see us in action, then going on to choose KLA.

If you would like an individual tour of the school, please sign up via our website for one of the open day visits we will be running next week. Alternatively, these can be booked for a later date by calling reception on 01553 774671

Please come and get to know us: we look forward to welcoming you to King's Lynn Academy.



Alan Fletcher
Principal



Phil Bugg
Vice Principal



Elanor Westbury
Vice Principal

'Pupils know that staff have high aspirations for them and that provision will be carefully adapted to meet their needs'

'Pupils experience lots of success. They are confident to participate in, and contribute to, activities and discussions'

Ofsted inspection, May 2022.

Our Curriculum

The curriculum at King's Lynn Academy has at its core high-quality academic subjects, supported by vibrant additional courses such as art and design, catering and sport. Class groupings are flexible and reviewed during the year to ensure personal success for all students. Our curriculum is consistently reviewed and improved to make sure that it effectively prepares students for further study and the world of work.

We deliver a rich curriculum which ensures that progression levels into further education and training are extremely high, providing students with the best chances of employment and career success.

Year 7 students enjoy a wide range of academic and practical subjects. They also benefit from high quality teaching dedicated to developing their broader learning skills, to help them succeed in all classes.

Modern Foreign Languages, Maths and the library are at the heart of the academy as you enter; a sign of their importance. English, Science, Humanities, Technology, PE, Drama, Music and Art enjoy state-of-the-art facilities elsewhere in our modern school.

In Years 7, 8 & 9 students will study a broad and balanced curriculum ensuring all students receive the key skills and valuable knowledge to support them to achieve in key stage four and future life. The curriculum for each subject in each year is set out on our website in great detail, and we encourage you to have a look online to see what the focus is for each subject in each term. Pupils are given their own *Knowledge Organiser* book each term, which contains details of all the core subject matter in every curriculum area for that term – parents are also encouraged to familiarise themselves with the contents of the Knowledge Organisers each term and use it as the basis for your own conversations at home about learning and curriculum progress.

In Years 10 and 11 a range of academic and vocational options allow students to pursue their interests at a level appropriate to their needs – currently we have a strategic partnership with the College of West Anglia whereby some of our pupils can apply to take vocational courses in subject areas not commonly offered in mainstream secondary schools (such as Engineering and Hair and Beauty) as one of their option subjects. Students will also take GCSEs in the humanities and languages, as well as English, Maths and Science.

We have a strong special needs team who fully support the inclusive nature of the academy, and whose work is regarded as excellent by those external bodies who support us in this work. We also achieved national recognition by gaining the Kitemark Award for our practice in supporting pupils with Dyslexia, awarded to us by the Dyslexia Outreach Service.

We have a specialised programme to support our most-able students with the prime intention of inspiring and supporting those students to achieve the highest grades as well as encouraging them to aspire to great things beyond our academy.

Throughout a student's time at KLA, considerable effort and resource is dedicated to making sure that sufficient curriculum attention is devoted to key parts of the journey from childhood to adulthood. From Year 7, students will study a subject called '*Personal Development*', which encapsulates personal, social, health education, as well as bringing focus to careers and character development. In addition, staff here provide a huge wealth of additional, bespoke support for pupils in a wide range of ways, working hard as a team to make sure that every pupil is supported as fully as possible to become confident, responsible members of both our school community and society more widely.

Exceptional Pastoral Support

We pride ourselves on developing a deep understanding of every individual student in our academy. Students have a personal tutor with the expertise to support them academically and help them settle in.

Each year group is supported by a non-teaching head of year, who is available to communicate with parents during the school day via email or telephone. Our heads of year make it their mission to know every student well, giving a personal approach and a great beginning to academy life.

We recognise the importance of a good start to a secondary education for each student and work very closely with our cluster primary schools to ensure that the transition from Year 6 to Year 7 is as smooth as possible – this really is a priority for our school. We run a variety of transition events and a summer school for pupils, as well as a welcome evening for parents and pupils to meet members of the senior leadership team, including the Head of Year 7 and the Special Needs Coordinator.

When a student starts during an academic year they will be given a tour and personal interview before starting with us and a buddy to help them settle in.

At King's Lynn Academy we take the safety of our students seriously. We strive to ensure that all our students feel safe and are able to talk about their worries and fears. If parents or students have any concerns relating to the safety or wellbeing of any student they should report it to one of our safeguarding team. We also have a local PC based in our building for a few days each week, as part of our Safer Schools Partnership with Norfolk Police. Our officer, PC Wilson, helps us deal with any issues that arise of bullying, more significant safeguarding or problems that our pupils might meet outside of the safety of the school environment, as well as working to deliver whole-school messages in areas such as online safety, peer-on-peer abuse and the dangers of risk-taking behaviour for teenagers. We are very lucky to have such a powerful additional resource, which adds yet more to our pupils feeling extremely happy and safe in school.

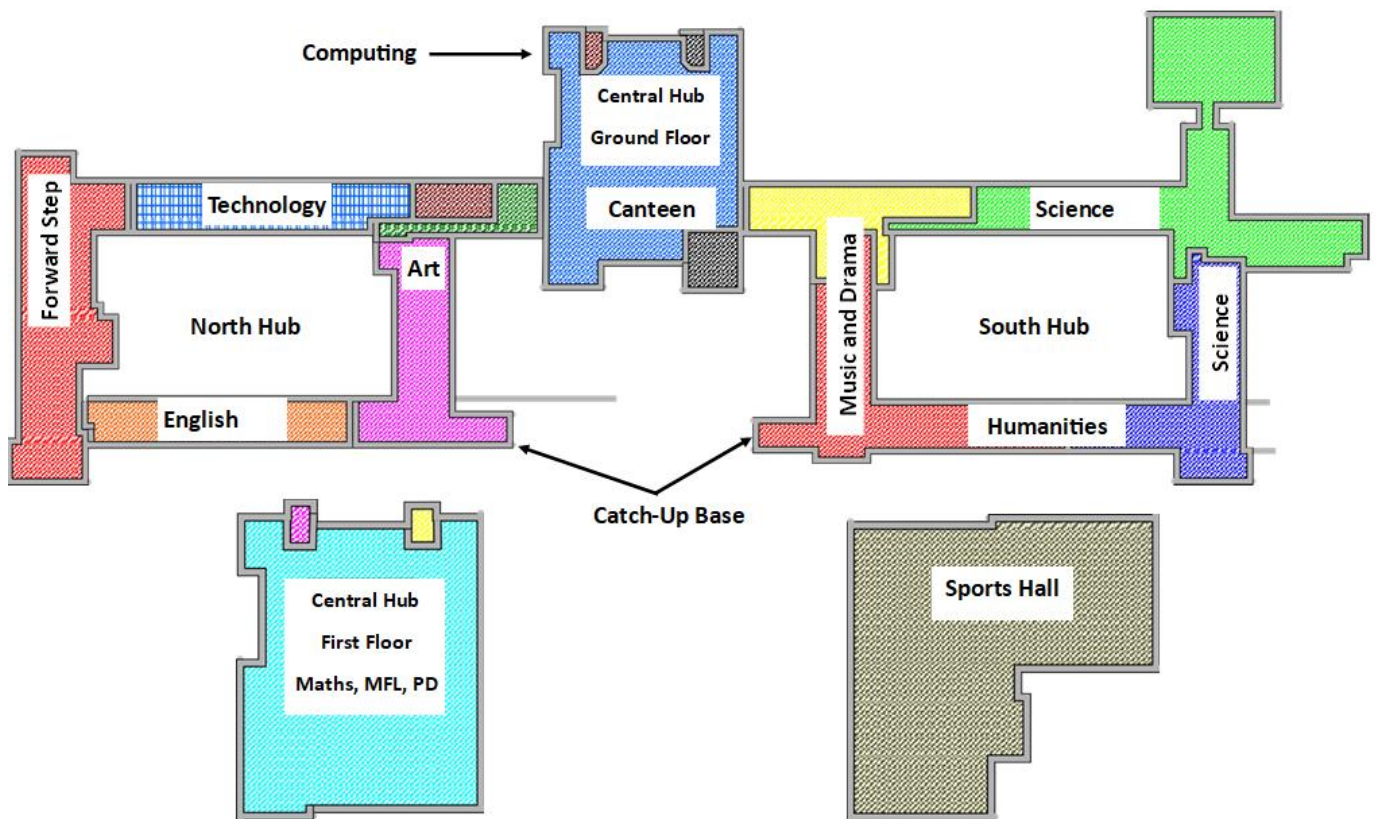
Our Behaviour for Learning programme seeks to recognise and reward achievement, positive attitudes and enterprising behaviour. When standards of behaviour fall below our expectations, we use restorative practices and sanctions to resolve the matter. We are a school where behaviour standards are extremely high, and the overwhelming majority of our pupils behave impeccably. Currently in our school, around 50 pupil reward points (House Points) are issued for every one behaviour concern noted – a measure of the culture of praise and reward that we prize here at KLA.

‘Pupils are able to learn without disruption. They understand the behaviour system and know that it will be applied fairly’

‘Pupils treat each other with tolerance and respect. Incidences of bullying are rare’

Ofsted Inspection, May 2022

Map of KLA



Rewards

King's Lynn Academy has developed a framework to recognise and reward students in their day-to-day academy life. During their time here, students will be rewarded in a number of ways, including receiving reward stickers, praise postcards and blazer badges, all of which have a House Points value.

Blazer badges are the top award for students who regularly display key skills and attributes, or who have been involved in an event or project and have displayed a skill in a particularly good way. Staff can also nominate students for blazer badges, which will be presented in reward assemblies at the end of each term.

Each term, a students' total House Points are calculated and the top 20 students in each group receive High Street vouchers.

Students who have 100% attendance at the end of each term receive a certificate and are entered into a draw to win a High Street voucher.

Our Endeavour Award is presented every term to the student who, despite other challenges, comes to school with a positive attitude and ready to learn.

House System

From this academic year, all students belong to one of four houses: La Rochelle, Hamburg, Stargard and Riga. All enrichment activities and competitions are organised through this system. Students are given a variety of opportunities to represent their house over the course of each academic year; participation is encouraged and rewarded through our House Token system whereby individuals can contribute to a house reward. At the end of

each term a house assembly will take place where students will be recognised for the achievements of the previous term. Although the return to a House system is a recent addition to our work at KLA, we are already very excited about its potential to make our school an even better place in the years to come.

Building for the Future

With state-of-the-art classrooms and lead learning areas, science laboratories, workshops, dance, drama, music and art studios, and dedicated classroom suites for the teaching of English and Mathematics, we have sought to create a learning environment that will challenge all of our students and ensure that they have the opportunities to achieve to the highest possible levels.

King's Lynn Academy is a great place to learn. There is an emphasis on natural light, spaciousness, visible learning and excellent social areas for students. We are expecting to grow rapidly in the coming few years, and building projects to further improve our school facilities for an even greater number of young people are due to begin in the near future.

We offer an extensive range of free, onsite, activities after the academy day has finished including drama, cooking, sports and additional languages.

Student Voice

At King's Lynn Academy, we have a strong belief that students have a valuable contribution to make to all aspects of academy life and that their views are respected, listened to and valued. The academy has created a student commission which gives students a say in academy life, builds on their strengths and develops their leadership skills.

The Student Commission focuses on student engagement and teaching and learning at King's Lynn Academy. Commissioners hold an important role within their academy, providing feedback on teaching and learning. Their work supports the development of classroom practice and strategies for continuous improvement and outstanding learning for all.

This exciting opportunity gives students a real say, working with staff at all levels to create positive change, by giving students ownership of their learning and the chance to make changes that are beneficial to all.

Each year a whole-academy election takes place to decide who should represent the Academy as Head Boy and Head Girl. This is an ambition for many students throughout their time at King's Lynn Academy.

The quotes below are genuine pupil comments, taken from last year's pupil survey. They provide a flavour of the happy, friendly school we strive to create, and the caring ethos that lies at the heart of our ambition for your children.

"Our teachers are always here for us"

"I love this school"

"Everyone is approachable whenever you need someone"

"I'm always learning"

"There's more to KLA than just lessons"

We are really proud of our school, of our pupils and of the huge improvements we have made together over the past few years. We believe wholeheartedly in the potential our pupils have to be even better, and we are well into the next phase of our journey. We ask pupils joining the school to make one commitment – to help us make our school even better by becoming a valuable member of our school community. We hope that your family enjoys their experience when visiting KLA, and look forward to welcoming you to our happy community.

