### KING'S LYNN ACADEMY

For young people with special educational needs, the key principles underpinning our vision and through which the our aims are to be met are:

- · Early intervention.
- Promoting inclusive education.
- Partnership with parents/carers.
- Promoting high expectations.
- · Equality of opportunity.
- Sharing responsibility.
- · High quality trained staff.
- Procedures, which are clear and effective.
- Monitoring, reviews and evaluations.

## Learning without limits



"Learning Support Unit is a very nice place, you can talk about anything"

KLA Student

#### KING'S LYNN ACADEMY



SPECIAL EDUCATIONAL
NEEDS DEPARTMENT/
LEARNING SUPPORT UNIT

#### SEN

At the CWA Academy Trust ("the Trust") these are the principles that underpin our SEN policy:

- · Equal value and respect for all
- · Equal opportunity for all
- · Recognition of individual differences
- Development through the provision of appropriate learning opportunities
- Constant striving for improvement in the quality of teaching and learning
- Commitment to the spirit of statutory requirements in legislation for learners with identified SEN.

#### What do we offer?

- In Class TA Support
- Step by step (self-esteem groups)- all year groups
- Thrive- all year groups
- 1:1/Coaching- all year groups
- Exam Stress Support- year 10 & 11
- Restorative meetings focus on discrimination and racism
- Toe by Toe/Spelling Tutor
- English/Maths/Science intervention
- CUB (Catch up Base
- Cooking Club-all year groups/free of charge

# KING'S LYNN ACADEMY

Four areas of SEND

- Communication and Interaction
- Cognition and Learning
- · Social, Emotional and Mental Health
- · Sensory and Physical

#### Our Aims:

- To feel good about themselves/know that they matter
- To become more resilient and resourceful
- To have a positive place in society
- To form trusting & rewarding relationships
- To be creative
- To be compassionate and empathetic
- To be thoughtful and self-aware
- To be able to overcome difficulties

#### Contact us

Mrs Prevett (SENCo)

Mrs McLeish (Assistant SENCo/HLTA)

Mrs Fonseca (Assistant SENCo/TA)

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For individual SEN Information Reports, detailing what each academy within the trust does for SEN students, see individual academy websites:

www.kingslynnacademy.co.uk