



Curriculum Narrative

Subject: English Year: 7 Author: GF/MJ

Key Knowledge Pupils will know	Key Skills Pupils will be able to
Key Threshold Concepts:	Subject Skills:
Critically appreciate different text types	How to read and write about different literary genres How to write in different genres – creative writing, reportage, discursive essay
Understand the different contexts of literary works	How to structure an essay using evidence How to compose a sequenced narrative Paragraphing and developing topic sentences Developing articulacy through individual/ pair presentation and discussion
Consolidate and develop grammatical knowledge to support writing	p. 555

Subject Specific Knowledge and Sequencing:

- Oliver Twist- Life in Victorian London, the form of a novel, ideas of morality
- A Midsummer Night's Dream Life in Elizabethan England, Shakespeare's life, key characters and plot, Elizabethan family relationships, form of a play
- Poetry Anthology Structure and use of metaphor, poetic forms
- Writing for Pleasure includes discreet grammar teaching.

Prerequisites and Spiral Teaching:

- Students will have a basic understanding of genre conventions
- Key areas of literary history
- Variety of different text types
- Understanding the constructed nature of literary text
- Understanding of the relationship between texts and the societies in which they were produced
- Building on analysing the language of the text to understand the writer

Cross-Curricular Knowledge Links:

Geography- Industrialisation History- Workhouses – Life of the poor in Victorian England; Life in Ancient Athens, Elizabethan England

Reading Lists / Sources / Reading around the subject recommendations:

- Oliver Twist- Charles Dickens
- A Midsummer Night's Dream- William Shakespeare
- Poetry of Blake, Tennyson, Phoebe Hesketh, Langston Hughes, Richard Kell, Carl Sanburg
- Reading for Pleasure texts
- Personal reading books