**Curriculum Narrative-**

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| ***Subject:*** *Careers Information, Advice and Guidance* | ***Year:*** *KS3* | ***Author: K. Leeming-Watts*** |

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| Key Knowledge  *Pupils will know* | Key Skills  *Pupils will be able to* |
| Key Threshold Concepts:   * Developing yourself through careers, employability and enterprise education * Learning about careers and the world of work * Developing your career management, employability and enterprise skills | **Subject Skills:**     * Improve self-awareness and self-determination * Explore careers and career development * Value equality, diversity and inclusion * Show initiative and enterprise * Prepare for employability * Develop personal financial capability * Identify choices and opportunity * Handle applications and interviews * Manage changes and transitions |

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| **Subject Specific Knowledge and Sequencing:  KS3 have 5-week rotations of 1 whole day of teaching with**  **Art, Tech, ICT, DT and Food**  **Lesson 1 – Employability skills and the KLA reward system. Recognise and evaluate strengths and areas for development**  **Lesson 2 – Dragon’s Den. Enterprise, marketing and branding.**  **Lesson 3 – Stereotypes and discrimination in the workplace. NHS careers.**  **Lesson 4 – Personal finance, budgeting, pathways into employment. Exploring the work of work.**  **Lesson 5 – Interviews and CV’s. Applying for employment and target-setting.** | **Prerequisites and Spiral Teaching:**   * **Students may have looked at different aspects of CIAG through the PSHE curriculum in primary school** * **Students in years 8 and 9 will have had at least 3 form-time sessions with myself and 1 assembly** * **Key concepts are revisited at key transition points in KS4** |
| **Cross-Curricular Knowledge Links**   * *English- Key vocabulary, reading different kinds of texts, filtering information.* * *Maths – Working out salaries, tax, national insurance. Budgeting.* * *Science/technology – Learning about STEM jobs* * *Learning how different subjects can lead into employment* |
| **Reading Lists / Sources / Reading around the subject recommendations:**   * [www.thecdi.net](http://www.thecdi.net) * Icanbea.org * https://www.bbc.co.uk/bitesize/careers * The Career Leaders Handbook (Andrews and Hooley) * Creative Career Coaching (Hambly and Bomford) | |