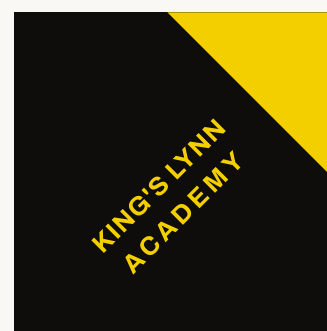




PROSPECTUS 2026-27

KING'S LYNN ACADEMY



Success in all we do



ARRANGE A VISIT

PART OF
EASTERN MULTI-ACADEMY TRUST

A warm welcome to King's Lynn Academy

Welcome to King's Lynn Academy. As Principal, I want to say how delighted and honoured I am to become part of a school community that is built on strong relationships, high aspirations and genuine care for its young people.

The recent Ofsted report highlights the significant progress made in recent years, recognising the improvements in teaching and learning, attendance, SEND provision and the warm, inclusive environment that makes King's Lynn Academy such a special place for pupils to learn.

There is so much to celebrate. Pupils enjoy coming to school, feel safe and supported, and have a strong sense of belonging. There are strong positive relationships between staff and pupils and there is excellent pastoral care available to young people with a wide range of opportunities that help pupils develop both inside and outside the classroom.

Our focus will be on ensuring that every pupil achieves their very best, strengthening reading, writing and communication skills across the curriculum, and continuing to provide a high-quality education that prepares young people for future success. We are particularly committed to ensuring that all pupils, regardless of background, have every opportunity to thrive and achieve their potential.

What excites me most is the opportunity to work in partnership with you. Parents and carers play such an important role in a child's education, and I believe that by working together we can achieve great things for our pupils and our community.

I encourage you to look through this prospectus for a flavour of the academy, and to contact our reception team to arrange a visit — we would love to show you around and meet your family in person.



Carrienne Robson
PRINCIPAL

OUR VISION — SUCCESS IN ALL WE DO

An ambitious, broad curriculum for every pupil, whatever their starting point.

A warm, safe school where relationships between staff and pupils are strong.

A rich personal development offer that builds character, resilience and community spirit.

OFSTED, JUNE 2026

“The warm, positive culture helps pupils engage with school.”

Our values and ethos

King's Lynn Academy sits at the heart of its community, with numbers growing consistently — we have been oversubscribed for the past two years and are one of the most oversubscribed secondary schools in Norfolk.

Ours is a friendly school. Strong relationships between staff and pupils run through everything we do, from termly Personal Development meetings to wide and varied enrichment, charity events and leadership opportunities for all.

There is a clear, embedded safeguarding ethos at the academy. Staff and pupils know how, when and where to seek advice and support for any concerns they may have, for themselves or for somebody else.

Student voice is valued highly. Our Student Commission works alongside curriculum and pastoral teams to make sure the views of pupils shape academy policy and development.



GIVING BACK

Pupils, parents and staff have raised more than **£9,000** for Macmillan Cancer Support.

More than **100** local elderly residents have been welcomed for a celebratory Christmas lunch cooked by our own staff and pupils.

Our approach to behaviour

We do not believe exclusion is the right sanction for anything but the most serious incidents. Our ethos is built on helping pupils become responsible young adults who understand that actions have consequences. Since the current leadership team arrived, exclusions have fallen from ten times the national rate to around one third of it, and no pupil has been permanently excluded since 2019.

An ambitious curriculum for all

Subject experts have logically ordered what pupils are taught and when, so that teaching builds new knowledge on what pupils already know. Ofsted found that teachers use strong subject knowledge to explain new ideas clearly, and use well-considered models to help pupils structure their responses.

Reading, writing and mathematics form the spine of our curriculum, and pupils at the earliest stages of reading are supported closely to catch up.

“Teachers use their strong subject knowledge to explain new ideas clearly, and pupils build securely on what they already know.”

OFSTED INSPECTION, JUNE 2026

KEY STAGE 3

All pupils follow a full, broad range of National Curriculum subjects, including a comprehensive programme of Relationships, Sex and Health Education and Personal Development.

KEY STAGE 4

Pupils in Years 10 and 11 follow a core curriculum of English, Maths, Science, PE and RE, alongside GCSE and technical courses chosen from a wide range of options, with individual advice to help each pupil choose well.



SUBJECTS ON OFFER

English & Maths

Science

Humanities

Modern Foreign Languages

Art, Design & Technology and Food

ICT & Computing

Performing Arts & Music

Physical Education & Religious Education

Personal development & enrichment

Every pupil follows a Personal Development Plan, including at least three face-to-face developmental meetings each year, so that every pupil gets the individual advice, guidance and support they need — with parents included at every step.

Our careers programme gives pupils the key information they need to make informed choices about their futures, alongside one-to-one guidance as they approach their next steps.

AN IMPRESSIVE OFFER

Ofsted found pupils take up our extra-curricular offer with enthusiasm, describing it as an “impressive extra-curricular offer.”

A plethora of sports teams, many with real competition success.

An annual school musical — a highly anticipated showcase for actors, dancers, musicians and technicians.

Crafts, gaming, special-interest and arts clubs for every taste.

A Duke of Edinburgh Award programme open to our pupils.



Learning beyond the gates

Trips are carefully planned to enrich the curriculum and raise aspiration — from a war museum supporting history learning to a nuclear power station bringing physics to life.

Pastoral care & inclusion

Pastoral care

Every year group is looked after by a dedicated Head of Year, who knows pupils extremely well. Pastoral support begins with a thoughtful transition programme for new pupils and their parents, and continues with a twice-a-year, one-to-one discussion between every pupil and their Head of Year — helping every pupil feel a sense of belonging.

Special educational needs

Leaders have a rich understanding of the needs of pupils with special educational needs and/or disabilities. Staff are given the expertise to adapt teaching so that pupils with SEND can access the curriculum fully and progress well from their starting points.

Forward Step

Our innovative 'Forward Step' base, created in 2018, provides bespoke support for pupils who would otherwise be at risk of school exclusion. Expert staff help these pupils manage their emotions and re-engage with education — many go on to achieve formal qualifications and make a positive contribution to the life of the academy.



SAFEGUARDING

Ofsted confirmed that the academy's safeguarding standards are met: an open culture in which safeguarding is everyone's responsibility, and concerns are actively identified, acted upon and managed.

Starting Year 7 with confidence

The move from primary school to high school is an exciting and important milestone for pupils and their families. Our aim is to make the transition into Year 7 as smooth, positive and well-supported as possible.

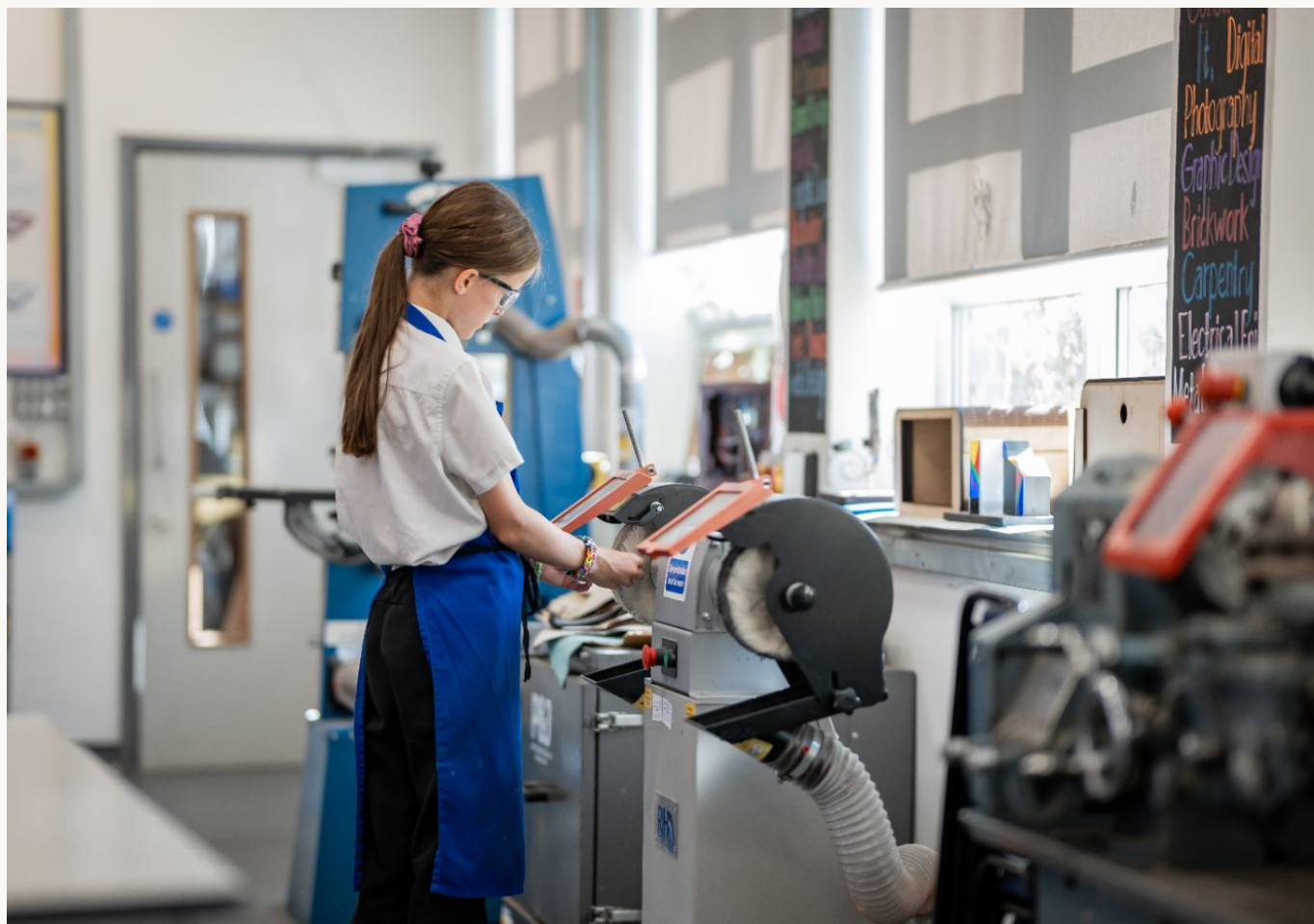
It is a big step: new environments, new teachers, new friends. Familiarisation, shared information, new routines and growing independence all help children build confidence in a bigger school setting.

WHAT CHANGES IN YEAR 7

- A bigger environment** — a larger site, more classrooms and a wider staff team.
- New routines** — different timetables, lockers and travel arrangements.
- New social dynamics** — meeting new pupils and making new friends.
- Academic expectations** — new subjects, more independence, multiple teachers.

A WELL-PLANNED TRANSITION HELPS PUPILS

- Feel confident and prepared.
- Build positive relationships.
- Settle quickly into learning.
- Develop organisational and social skills.



How we support Year 6 pupils

Familiarisation. Year 5 and 6 workshops at KLA, open evenings, taster days, virtual tours and a buddy system pairing pupils with older pupils.

Key staff, early. The Head of Year, Head of Key Stage and pastoral leaders are introduced before September to take the worry out of new faces.

One-to-one visits. Key staff visit primary schools to meet every Year 6 pupil individually.

Peer mentoring. Older pupils act as mentors and buddies as Year 7 pupils settle into academy life.

Transition days. Pupils visit the academy to experience lessons, meet teachers and get to know the building.

Primary partnership. We work closely with local primary schools to share the information that supports each pupil's learning and wellbeing.

Wellbeing and pastoral care. Staff help pupils adjust socially and emotionally, with a strong emphasis on belonging and resilience.

Summer school. A three-day summer school at the start of the holidays, plus an early PGL residential trip, so pupils arrive already knowing the place and the people.

PUPILS WITH ADDITIONAL NEEDS

Every pupil is different. Extra transition support is available for pupils with additional learning needs, those experiencing anxiety or wellbeing concerns, and those new to the area or the school system. Please share anything relevant with us so a support plan can be in place from day one.

HOW PARENTS CAN HELP

- Talk positively about high school, and listen to worries as they come up.
- Stay calm — children pick up on adult anxieties.
- Practise the school journey, packing a bag and a homework routine.
- Come to transition sessions and parents' evenings, and stay in touch.
- Encourage independence and organisation.

COMMUNICATION & KEY DATES

Transition activities, transition days and evenings, summer school and key dates are shared through newsletters, email and the academy website. Please keep your contact details up to date so you don't miss an update.

QUESTIONS ABOUT TRANSITION?

We are happy to talk through how we can best support your child through this next step.

laura.culley-tea@kla.eastern-mat.co.uk

A growing, improving academy

King's Lynn Academy is part of the Eastern Multi-Academy Trust. We are investing continually in our site and facilities, with building improvement works under way to give every pupil access to excellent resources.

Ofsted's most recent inspection recognised real strengths across the academy — an ambitious and broad curriculum, effective support for pupils with SEND, strong pastoral care and an impressive extra-curricular offer — alongside a clear focus for our continuing improvement: raising achievement further for every pupil, and particularly for disadvantaged pupils.

We are honest about that journey. Leaders have taken decisive action since the last inspection, and the academy's newer pupils are already progressing through the curriculum as we expect. We would rather show you the real, evolving picture of King's Lynn Academy than a polished version of it — and we hope you will come and see that improvement for yourself.

KEY FACTS

1000+

pupils on roll.

11–16

age range, part of the Eastern Multi-Academy Trust.

Forward Step

specialist SEMH resourced provision on site.





Thank you for reading

We hope this prospectus has given you a flavour of King's Lynn Academy. If you would like to arrange a visit or ask a question about admissions, please contact our reception team — we look forward to meeting you soon.

**KING'S LYNN
ACADEMY**

Part of the Eastern Multi-Academy Trust.

GET IN TOUCH

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