



news from

King's Lynn Academy

Friday 5th June 2026

Dates for your diary:

Tuesday 9th June – Year 7 Ninja Warrior UK trip

Tuesday 9th June – Year 10 parents evening – ON SITE

Wednesday 10th June – Camps International meeting for Costa Rica

Thursday 18th & Friday 19th -DofE Bronze expedition

Monday 22nd June – Year 10 COWA taster day

Wednesday 24th June – Year 7 Majestic cinema trip

Thursday 2nd July – Year 9 parents evening – ON SITE

Friday 3rd July - Non uniform day

Friday 17th July – Last day of term

Communication Chart:

	Who should I contact?	When will I get a response	What should I do if I don't hear back?
My child will be absent from the academy	studentabsence@kla.eastern-mat.co.uk 01553602874	The absence will be added to Arbor, no response is needed	
My child has an upcoming appointment	Head of Year Firstname.surname@kla.eastern-mat.co.uk	The appointment will be added to Arbor, no response is needed	
There is an issue that I would like to discuss	Head of Year KLA reception – 01553 774671	Within 48 hours	Contact the Pastoral Manager Debbie.germaney@kla.eastern-mat.co.uk and KLA reception
I need to speak to the school urgently (same day)	KLA reception – stating that a response if required on the same day. This request will be passed on to the most relevant team member 01553 774671	Within 24 hours	KLA reception Kla.safeguarding@kla.eastern-mat.co.uk

Please be aware that we are not able to see you if you arrive at the academy without an appointment

Student absences & medical appointments:

If your child has to have some time off school unwell or for any other reason, please ensure that you contact the absence team if possible **before 8.30am** via our absence email on:

studentabsence@kla.eastern-mat.co.uk or call the new absence line **01553 602874** and leave a message.

Please include your child's name, year group and why they are absent. If we have no contact from you we will send you a text message if your child is absent.

Requesting time off in term time:

In the exceptional circumstance you need to request time off in term time, please complete an application for pupil leave of absence from school during term time, as soon as possible and return it to the attendance department or email it to studentabsence@kla.eastern-mat.co.uk. The form can be downloaded from our school website or collected from the school reception. Requests can only be actioned if submitted on this form, you will be notified via email of the decision. Please note requests will only be authorised in exceptional circumstances.

We are recruiting:

We have some fantastic opportunities to become a member of our esteemed team here at KLA. Please follow the link below to see our latest vacancies.

[Eastern Academy Trust - Vacancies and Careers \(eastern-mat.co.uk\)](http://eastern-mat.co.uk)

Swap Shop:

We run a swap shop here at KLA and our stocks are running low; if you have any uniform you no longer need please consider donating it to our swap shop.




Lunchtime laptop homework club

Wednesday & Thursday lunchtime
1.05pm - 1.40pm

We offer help with homework and a safe place to chat.

Find us in the office opposite Student Services

Achievement points given to anyone who attends.




Sparx Learning

Maths learning (SPARX Maths) – Every week
English learning (SPARX Reader) – Every Tuesday
Science learning (SPARX Science) - Every Friday

Homework

If you need help or just a quiet place to complete your homework, please come and join us in CG2 on Monday, Tuesday and Wednesday 3pm till 4pm In CG2



Miss Stevens, Mrs Davis and Mrs Adderson-Paul

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

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Did you know?



During adolescence, young people learn how to form safe and healthy relationships with friends, parents, teachers, and romantic partners. Research has identified that teenage relationship abuse is associated with a range of adverse outcomes for young people, including mental health, depression and suicide.

Research shows that positive social connections with people at all stages in life helps ensure healthy development, physically, socially, and emotionally. As children transition to adolescence and start to spend less time with parents and siblings, friendships with peers become an increasingly important source of these social connections. Strong relationships and positive friendships can help encourage healthy habits.

Studies have shown that developing and maintaining a positive and strong parent-adolescent relationship has real consequences. Positive parent-child relationships are associated with higher levels of adolescent self-esteem, happiness, and life satisfaction, and lower levels of emotional and physical distress.

What can you do?



Help provide opportunities for your child to develop social skills through building relationships with others in different settings. This could be by encouraging them to see their friends, join a youth group and take part in hobbies with others or local sports. Social connections and experiences can help your child discover who they are, improve their happiness and develop coping skills.

Talk to your child about different kinds of relationships, resolving conflicts, maintaining friendships and what healthy, positive relationships consist of such as:

- Mutual respect
- Being yourself
- Trusting each other

- Having different opinions and knowing it's okay
- Not feeling pressured into doing things they don't want to do

Have a look at the Relate website for all kinds of relationship advice to help you support your child in the best possible way: www.relate.org.uk

Your relationship with your child is equally, if not more, important than any other as it will last well into adulthood. Some degree of conflict is normal but your child will still rely on you for emotional support, to set boundaries and to be a role model. Make sure you spend quality time with your child, have fun and laugh with them, talk to them, encourage them and be there if they need help.

e: enquiries@pixl.org.uk www.pixl.org.uk

KLA Expansion update:



Wow what an amazing way to end the last half term. We have Bronze DofE practice. Which involved camping on the field and lots of walking in our local area.

Then on Friday 22nd June I had the amazing honour of being invited to Buckingham Palace to celebrate 70 Years of DofE and the amazing success of DofE at KLA.

Whilst at the Palace I had the great pleasure to meet with former student Christopher Barnett who started his DofE journey with us, was there celebrating his Gold Award. There were speeches from Prince Edward & Jake Humphries about overcoming challenges.

Also this week, we recieved recognition of how many hours of volunteering our DofE students have totalled up in the last year, please see the certificate in recognition of this.

Please see the photos below of our Bronze DofE Practice and visiting Buckingham Palace

Miss Bowen
DofE Co-ordinator

Bronze Practice Expedition



Visit to Buckingham Palace





**YOUTH
WITHOUT
LIMITS**

Thank you

to

The Duke of Edinburgh's Award participants

from

King's Lynn Academy

who spent

533 Hours

**volunteering between
1 April 2025 and 31 March 2026.**

We are immensely proud of the dedication, effort and achievement
of young people making an impact in their community.

The social value of these hours is

£4023

Ruth Marvel OBE, Chief Executive

June 2026

PE Weekly Sports Bulletin:



Year 11 PE Kit Donations

As year 11 students prepare to leave school, we would be very grateful for any donations of PE kit that is no longer needed. If you do not have any younger siblings who will be using your PE kit, please consider donating it back to the school.

Donated items will be added to our spare kit collection and will help support other students throughout the year. Any clean, good-quality PE kit items would be greatly appreciated.

Thank you for your support and generosity.

Year 7 Round Up – Compiled by Mrs Mann:



Oh we really have! It's been an incredibly busy week for everyone. The students have come back with the same, amazing hard-working attitude which I am thrilled with. As a year group, they have received a whopping 2405 achievement points just from Monday to Wednesday evening as I write this. Well done year 7, that's incredible!

Here is a reminder of our academy's expectations regarding uniform; black tailored trousers, no jeans, trackies or leggings, black tailored shorts are acceptable, no branded joggers, trackies or shorts, KLA skirts only with white shirts, tie and blazer. If you do have any issues with your child's uniform or if you need any help purchasing items, please do not hesitate to contact me as we have some uniform in the swap shop which may help. Fluffy coloured socks are not permitted as uniform and acrylic nails are also not allowed for school. They are dangerous when taking part in practical subjects. Please can we ask that they are not worn for school. Before half term, on warmer days, I noticed a few blazers left at home because it was hot. Unless told otherwise, in absolute extreme cases of hot weather, blazers and full uniform are to be worn daily.



My super star this week is **Alfie Webb**. Now I know how amazing my students are, but when they go above and beyond, it truly blows me away. Over half term, as part of a group called Inside Out Bushcraft and Adventure, Alfie walked 43 miles across 5 days. The group spend 4 nights out camping at different sites along their walking trail and cooked all their own food on fires they had to build. Between them they raised over £10,000 which is just completely amazing! The money will be shared between two charities, Cancer Research and Winston's Wish.

I am sure you will all agree that this is such an incredible achievement for Alfie and the rest of the group especially in the scorching temperatures we experienced too. Alfie's family and friends are incredibly proud of him and all the other young people in the group. A huge well done to you Alfie, I too am very proud of you, such a fantastic achievement.



A smile at to start!



and 43 miles later, still smiling!

Attendance in year 7 was 93% this week. If your child reports of a sore throat or headache, please give paracetamol and send them in, every day matters. If your child has to have time off school, please ensure that you call the absence line on **01553 602874** or email studentabsence@kla.eastern-mat.co.uk to explain why; if we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer too as I cannot guarantee that I will always see the messages.

With Ninja Warrior being just a few days away the excitement is immense. I am sure we will all have the best day out. Any questions, please don't hesitate to contact me.

As you know, should you need to contact me for a pastoral issue that you would like to discuss as Head of Year 7, then please email me, Emma.Mann@kla.eastern-mat.co.uk. Alternatively, you can call me on **07511 225248**. My work mobile is on between 8am and 4pm Monday to Friday however please remember that my phone will remain in my office and that I can only answer if at my desk.

Dates to remember: Tuesday 9th June – Ninja Warrior Trip, Tuesday 16th June – end of year exams start

Wednesday 24th June – Majestic cinema trip

Have a lovely weekend and stay safe.

Mrs Mann.

Year 8 Round Up – Compiled by Mrs Lockey:

Happy Friday !



Just a gentle reminder from me about uniform, please remember leggings are not permitted. Parents this week have been fabulous supporting with this. Some girls are creeping in with them but we need them to be wearing trousers or KLA skirts. If there are any issues, please feel free to let me know if we can help in anyway. We always endeavour to support all the children.

We have also had a large number of students forgetting their PE kits; if they could be reminded to check their Arbor for their PE days it would be much appreciated. PE kits are part of KLA uniform and are expected to be brought in for the lessons needed. We do have spares but not always enough to go round. If your child is unable to take part in PE for medical reasons, we kindly ask that they bring a written note from a parent or guardian, or medical evidence if the issue is ongoing.

Attendance this past week has been **90.2%**, slightly lower than the last week before half term. Can we please attend each and every day wherever possible. I totally appreciate there are some illnesses that cannot be prevented.

If your child has to have time off school, please ensure that you call the absence line on **01553 602874** or email studentabsence@kla.eastern-mat.co.uk to explain why, if we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer. **Heads of Year are calling each day to check in with parents and students; at the third day of absence we will be required to carry out a home visit/or video call.**

As a year group we have achieved **3,467** points this past week up to yesterday! Well done year 8! Keep up all your hard work!

Our **highest achiever** this week in the year group was **Lacey Waterson**, a massive well done goes to her. Keep up the hard work and effort in your lessons.

Student of the week this week goes to **Michael Wiggins**, he has made an amazing start back to school. Well done, keep up the amazing work, you have been fabulous.

Shout out section.

If your child does any activities outside of school, please let me know, so happy to share - please email me, I always love to know what the students are doing in their own time. Hayley.Lockey@kla.eastern-mat.co.uk

Dates for diary

Last day of term Friday 17th July 2026.

Have a wonderful weekend, take care and stay safe.

Mrs Lockey.

Year 9 Round Up – Compiled by Mrs West:

I cannot thank the children enough for the commitment and dedication they not only showed to their learning but also to the school this week. I was so extremely proud of each and every student and how they represented the school to our visitors.

A reminder below of the main hall exams that are fast approaching. Teachers will let students know of the time and dates of any further subject exams that take place in classrooms.

Thursday 18th June 11.15 Maths

Monday 22nd June 8.45 Maths

Tuesday 23rd June 11.15 Science

Wednesday 24th June 11.15 Maths

Tuesday 30th June 11.45 Eng Literature

Wednesday 1st July 11.45 History

Thursday 2nd July 11.45 Geography

A polite reminder that even though we are in the summer term blazers are still expected to be worn in school each day.

College information letters should have been filled out and returned this week. I realise there was not much time to get these done but am pleased to report the majority have been returned.

Congratulations to all of the students and their achievement points this week. Well Done.

Student	Points for the week
Osborne, Thea	27
Grigalaitis, Martynas	26
Locks, Oscar	21
Clarke, Oliver	20
Sage, Joshua	20

★ ★ ★ Student of the week this week goes to **Imogen Roythorne**. You are working so hard and I am so proud of you.
★ ★ ★

Have a lovely weekend.

Mrs West.

Year 10 Round Up compiled by Miss Fountain:



Hi all,

Firstly, **THANK YOU** for your support regarding our prom, for next year. With my wonderful prom committee, we have collected some lovely prizes from you for the raffle on parents evening, 9th June. Tickets will be sold on the night, £1 a strip and will be drawn on the night. Every single penny will go towards our prom next year.

Also, please can I ask you support the school by ensuring your young people have the correct uniform on every day.

Just a little reminder; leggings and jogging bottoms **are not** permitted under any circumstance, ties and blazers **are compulsory**.

Attendance this week was sitting at just 90%. This is not where we need to be, especially with exams coming up; revision lessons are so important. If your child must have time off school, please ensure that you call the absence line on **01553 602874** or email studentabsence@kia.eastern-mat.co.uk to let us know why. Please can I ask that if you do text my work phone or email me directly with absences, can you still please contact the attendance team.

Heads of Year are calling each day to check in with parents and students; at the third day of absence, we will be required to carry out a home visit/or video call.

Exam date reminders:

Tuesday 16th June - Maths Paper 1 - 1hr 30 mins

MFL – Reading - 45 min

Wednesday 17th June - English Language Paper 1 - 1hr 45 mins

Thursday 18th June – Biology - 1hr 15/1hr 45

English Literature Paper 1 - 50 mins

Friday 19th June – Geography - 1hr 30

Tuesday 23rd Jun - Maths Paper 2 - 1hr 30 mins

History Paper 1 - 1hr

Wednesday 24th June Chemistry -1hr 15 mins/ 1hr 45 mins

Thursday 25th June English Literature Paper 2 - 2hr 15 min

MFL - Writing - 1hr

Friday 26th June - Maths Paper 3 - 1hr 30 mins

Music - 1hr 15

Monday 29th June - Physics - 1hr 15/1hr 45 mins

Tuesday 30th June - English Language Paper 2 - 1hr 45 mins

History Paper 2 - 1hr

Wednesday 1st July - Religious Studies - 1hr 45

Thursday 2nd July - Citizenship 1hr 45 mins

Comp Science -1hr 30 mins

Friday 3rd July - Business - 1hr 45

Hospitality and Catering - 1hr 20 mins

Year 10 Round Up continued:

Celebrating school achievements:

What another great week back for achievement points this week, the top 3 are as follows:

Student	Week
Mycock, Jacob	40
Hobson, Hugh	33
Muxlow, Isabella	31
Strauts, Kevin	31

Well done to them all 😊

Celebrating each other:

If your young person has anything you think we should shout from the rooftop, do not hesitate to email me and I will add it to our parent bulletin.

Anything else:

Dates for the diary:

- Tuesday 9th June – Yr 10 parents evening – ON SITE
- Monday 22nd June – Year 10 CoWA taster day

So, that's all from me. Have a wonderful week whatever you do. I will speak to you all soon.

Take care, Miss Fountain.

Year 11 Round Up compiled by Mrs Laws:

Welcome back to the year 11's, the final couple of weeks here at KLA.

I hope you all enjoyed the glorious sunshine we had over half term - a change instead of the usual rain.

We came back to school and went straight back in the final GCSE's and then got the call for our OFSTED inspection.

The countdown has begun for the leaver's assembly on Monday 15th June after the Science exam and then I won't see them all again until PROM.

If you need to contact me for a pastoral issue as Head of Year 11, then please email me on jacqueline.laws@kla.eastern-mat.co.uk. Alternatively, you can call me on 07591 388678. My work mobile is on between 8am & 4pm. I would just like to remind you all that I am not on school site from 12.30pm on a Thursday as I will be over at the college with my students. On Thursdays, my work phone will be on until 4.30pm. As we are setting a positive example for the students, I do not have my mobile with me around the academy anymore, only in my office so please be mindful of this when you call, and I will return your call asap.



Year 11 attendance was 89% this week. Attendance in year 11 is CRUCIAL. Literally every day matters. It's a proven fact that the better your school attendance, the better GCSE grades you achieve, the better job you get so the more money you earn. I will be constantly reminding you of this throughout the year.



King's Lynn Academy
presents
Year 11 Prom
2026

Tickets now on SALE via Parentpay

Thursday 9th July
King's Lynn Corn Exchange

Arrival from 5.45pm, sit down @ 7.30pm

Have a wonderful weekend. Then we are ready for your last full week here at KLA ARGGGGHHHHHHH

Mrs Laws.

Year 11 External Exam Timetable 2026

Date	09:00 Start	13:15 Start
Monday 8 th June	Combined Science Trilogy Biology 8464/B/2F & 8464/B/2H (1hr 15) Biology Paper 2 8461/2F & 2H (1hr 45)	Hair and beauty (2hr) Cowa 13:30 start Further Maths Paper 1 8365/1 (1hr 45) French Writing 1FR1 4F/H (1hr 15/1hr 20)
Tuesday 9 th June		
Wednesday 10 th June	Mathematics Paper 3 8300/3F & 8300/3H (1hr 30)	Russian Writing 1RU0/4H (1hr 25)
Thursday 11 th June	Geography Paper 3 8035/3 (1hr 30)	
Friday 12 th June	Combined Science Trilogy Chemistry 8464/C/2F & 8464/C/2H (1hr 15) Chemistry Paper 2 8462/2F & 2H (1hr 45)	Portuguese Writing 1PG0 4F & 4H (1hr 15 /1hr 20) Hospitality & Catering Unit 1 5409UB0-1 (1hr 20)
Monday 15 th June	Combined Sci Trilogy Physics 8464/P/2F & 8464/P/2H (1hr 15) Physics Paper 2 8463/2F & 2H (1hr 45)	Further Maths Paper 2 8365/2 (1hr 45)

Date	09:00 Start	13:15 Start
Wednesday 24 th June	Contingency day, you must be available for this should an exam board move an exam to this date at short notice	Contingency day, you must be available for this should an exam board move an exam to this date at short notice