



news from

# King's Lynn Academy

Friday 8th May 2026

## Dates for your diary:

Friday 8th May – school musical show - Grease the musical

Wednesday 20<sup>th</sup> & Thursday 21<sup>st</sup> May – Bronze DofE training

Friday 22<sup>nd</sup> May – Break up for half term

Monday 1<sup>st</sup> June – School reopens after half term

Tuesday 9<sup>th</sup> June – Yr. 10 parents evening – ON SITE

## Student absences & medical appointments:

If your child has to have some time off school unwell or for any other reason, please ensure that you contact the absence team if possible **before 8.30am** via our absence email on:

**[studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk)** or call the new absence line  
**01553 602874** and leave a message.

Please include your child's name, year group and why they are absent. If we have no contact from you we will send you a text message if your child is absent.

If you need to take your child to a medical appointment during school time please can we ask that you either send in an appointment card or letter with your child or please email them to **[studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk)** so we are aware in advance when you collect your child.

## We are recruiting:

We have some fantastic opportunities to become a member of our esteemed team here at KLA. Please follow the link below to see our latest vacancies.

**[Eastern Academy Trust - Vacancies ad Careers \(eastern-mat.co.uk\)](#)**

## Swap Shop:

We run a swap shop here at KLA and our stocks are running low; if you have any uniform you no longer need please consider donating it to our swap shop.

## Requesting time off in term time:

In the exceptional circumstance you need to request time off in term time, please complete an application for pupil leave of absence from school during term time, as soon as possible and return it to the attendance department or email it to [studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk) The form can be downloaded from our school website or collected from the school reception. Requests can only be actioned if submitted on this form, you will be notified via email of the decision. Please note requests will only be authorised in exceptional circumstances.

# Sparx Learning

Maths learning (SPARX Maths)– Every week  
English learning (SPARX Reader) – Every Tuesday  
Science learning (SPARX Science) - Every Friday

## Lunchtime laptop homework club

Wednesday &  
Thursday  
lunchtime

105pm - 140pm

We offer help with homework and a safe place to chat.

Find us in the office opposite Student Services



Achievement points given to anyone who attends.

## Homework

If you need help or just a quiet place to complete your homework, please come and join us in CG2 on Monday, Tuesday and Wednesday 3pm till 4pm In CG2



Miss Stevens, Mrs Davis and Mrs Adderson-Paul

## THE WILD HUB: CALMING CORNER

*A soft place for your wildling to land*

### FREE Online Wellbeing Sessions for Families throughout May

At The Wild Hub, we are dedicated to supporting children's mental health and emotional wellbeing through creativity, mindfulness, and movement. We know how important it is for children to have a "safe space" to regulate, breathe, and reset.

#### What is the Calming Corner?

Our 30-minute sessions follow a consistent routine that children quickly come to rely on:

- Emotional Check-in
- Releasing physical tension
- Yoga-inspired stretching
- Guided meditation
- A Closing Breath

#### Benefits for Children

- Reduce Anxiety
- Improve Focus
- Emotional Regulation
- Build Resilience

#### May Sunday Schedule

Sessions are live every Sunday at 6:00 PM:

- Week 1: The Beautiful Blossom
- Week 2: The Busy Bee
- Week 3: April Showers
- Week 4: Roots & Shoots

To claim your FREE May pass, email:

[thewildhubnorfolk@gmail.com](mailto:thewildhubnorfolk@gmail.com)

*No commitment required—just a chance for families to experience the benefits of relaxation.*

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

### 1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

### 2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time: demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

### 3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

### 4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

### 5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

### 6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

### 7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

### 8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

### 9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted relearn and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

### 10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30-40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

## Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



# #WakeUpWednesday

The National College®

See full reference list on our website

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/www.thenationalcollege

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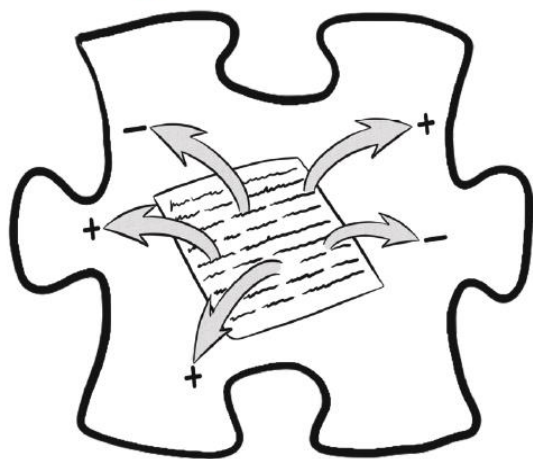
@wake.up.weds

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# How to support revisiting of learning

Information for parents and carers

## Did you know?



Remembering information is the first step for students in mastering higher level skills. For students to be able to explain, analyse, evaluate and create, they need to have a firm knowledge of the information and terms involved first.

Ebbinghaus' forgetting curve aims to show us how information can be lost from our memories over time when we don't strive to retain it. This forgetting curve suggests that we will halve our memory of new information in just days, unless we revisit learning to gradually move it into our long-term memory.

The more frequently that information is revisited and used, the more likely it is to move into longer term memories. Research shows that revisiting learning frequently is more effective than mass-revision. Unfortunately, many students report that they don't feel like it's working and they prefer larger and rarer chunks. Knowing this is useful for us, and the young people we care about, so we can talk about it and address this issue, even showing them typical forgetting curves and sharing examples of these.



## What can you do?

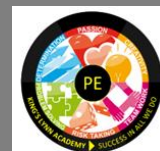
As early as possible, encourage your child to make notes of the key information for topics they are studying. They may highlight these in a book/on a sheet, write them down onto flash cards, create a mindmap or record them in any other way that they wish. Colour-coding these can be a helpful tool in aiding revisiting as students can identify in green what they are confident with, orange what they are unsure they would remember long term, and code in red that information they didn't know until they wrote it down or don't fully understand and may need to explore further.

Encourage revisiting of topics frequently, using a home-learning schedule. Discuss with your child the need to revisit learning as they progress through units,

move onto next ones and come to the end of a term or year. Revision shouldn't be revising all the knowledge from the entire year; we should aim to revisit learning frequently to embed it into our long-term memories and then revise the higher skills using this knowledge as we go further into the course.

Encourage your child to find ways to address 'red' areas and weaknesses. This doesn't necessarily need to be seeking a teacher's help, it might be reading about it in a textbook, online or practising a particular skill. They may wish to use some of the resources PiXL have created as part of our Independence package to help them to consider areas of weakness and different ways they can address this.

e: [enquiries@pixl.org.uk](mailto:enquiries@pixl.org.uk) [www.pixl.org.uk](http://www.pixl.org.uk)



## PE Club Timetable

Monday	11/05/2026	Year 7 Rounders	SLM/LCT
		Year 7 Cricket	DHE
Tuesday	12/05/2026	Year 8/9/10 Rounders	SLM/LCT
		Year 8/9/10 Cricket	DHE
Wednesday	13/05/2026	Softball	DHE
		Year 8 Multi Sports	SLM
		Boys Paired Cricket tournament	JOM
Thursday	14/05/2026	Paired Cricket tournament girls	LCT
		Year 7 multi sports	DHE/SLM
Monday	18/05/2026	Year 7 Rounders	SLM/LCT
		Year 7 Cricket	DHE
Tuesday	19/05/2026	Downham Fixture	
Wednesday	20/05/2026	Softball	DHE
		Year 8 Multisport	SLM
		Boys Paired Cricket tournament	JOM
Thursday	21/05/2026	Paired Cricket tournament girls	LCT
		Year 7 multi sports	DHE/SLM

### Year 10 sports leaders:

We took 5 of our year 10 sports leaders to West Winch primary school to lead 2 PE sessions, 1 with year 6 and 1 with year 2.

We know they can lead, but they exceeded all expectations. They managed to keep all students entertained, engaged and under control, which was not easy especially transferring from year 6 to year 2! Congratulations to everyone who took part.



## Year 7 Round Up – Compiled by Mrs Mann:



How is it Friday again, well I guess it was a shorter week after all! Despite the rainy days this week, it has been a fabulous week, and all have worked incredibly hard as usual.

Our highest achiever this week was **Harley Huish**. Harley has worked incredibly hard in lessons, and it shows being top of the leader board this week. Keep up the good work in lessons Harley.

My students of the week are **Leo Tsirkou** and **Alfie Webb**. These boys are just amazing. They have 100% attendance, they both have an incredible amount of positive achievement points, both work hard consistently and are just the best of friends! They are a fab duo! Proud of you boys, well done.

With the changeable weather, I would just like to remind you all again of our academy's expectations regarding uniform; black tailored trousers, tailored shorts or KLA skirts, no jeans, leggings or branded sportswear, white shirts, KLA tie and blazer. In addition to this, it is vital that all students bring their full PE kits with them on the days they have it. Students should not still need to be borrowing kit, nor should they need to borrow equipment. **A pencil case is a daily essential in school** however I am still having to provide and sadly, not all students return them at the end of the day. **Please** can you ensure your child is fully equipped each day and ready to learn.

Attendance in year 7 was 96.5% this week. If your child has to have time off school, please ensure that you call the absence line on **01553 602874** or email **studentabsence@kla.eastern-mat.co.uk** to explain why; if we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer

Should you need to contact me for a pastoral issue that you would like to discuss as Head of Year 7, then please email me, **Emma.Mann@kla.eastern-mat.co.uk**. Alternatively, you can call me on **07511 225248**. My work mobile is on between 8am and 4pm Monday to Friday however please remember that my phone will remain in my office and that I can only answer if at my desk.

### Dates for your diary

Friday 22<sup>nd</sup> May – School closes for half term

Monday 1st June – School re-opens

Tuesday 9<sup>th</sup> June – Ninja Warrior trip

Wednesday 24<sup>th</sup> June – Majestic Cinema trip

Have the best weekend and stay safe.

Mrs Mann.

# Year 8 Round Up – Compiled by Mrs Lockey:

Happy Friday !



Many thanks go to all my parents for supporting with the no water pistols in school, these will be confiscated if seen in school and thrown away.

Just a gentle reminder from me about uniform, please remember leggings are not permitted. Parents this week have been fabulous supporting with this. Some girls are creeping in with them we need them to be wearing trousers or KLA skirts. If there are any issues, please feel free to let me know if we can help in anyway. We always endeavour to support all the children.

We have also had a large number of students forgetting their PE kits; if they could be reminded to check their Arbor for their PE days it would be much appreciated. PE kits are part of KLA uniform and are expected to be brought in for the lessons needed.

Attendance this past week has been **93.72%**, slightly higher than last week. Can we please attend each and every day wherever possible. Thank you all so much for your support with your child arriving on time this week; the lates for year 8 have definitely improved.

I totally appreciate there are some illnesses that cannot be prevented. If your child has to have time off school, please ensure that call the absence line on **01553 602874** or email [studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk) to explain why, if we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer. **Heads of Year are calling each day to check in with parents and students; at the third day of absence we will be required to carry out a home visit/or video call.**

If your child is late without a valid reason time will be made up and they will work in the late room on arrival. Detentions are then set followed by after school detentions without good reason for lateness.

As a year group we have achieved **3,479** points this past week up to yesterday! **Well done year 8!**

Our **highest achiever** this week in the year group was **Lacey Waterson**, a massive well done to her. Keep up the hard work and effort in your lessons.,

**Student of the week** this week goes to **Harry Collier**, he has made an amazing start back to school. Well done, keep up the amazing work you have been fabulous.

## Shout out section.

If your child does any activities outside of school, please let me know, so happy to share. Please email me, I always love to know what the students are doing in their own time. [Hayley.Lockey@kla.eastern-mat.co.uk](mailto:Hayley.Lockey@kla.eastern-mat.co.uk)

## Dates for diary

Break up for half term Friday 22<sup>nd</sup> May 2026

If you have a pastoral issue you would like to discuss with me as Head of Year, then please email me on [Hayley.Lockey@kla.eastern-mat.co.uk](mailto:Hayley.Lockey@kla.eastern-mat.co.uk)

Have a wonderful weekend, take care and stay safe.

Mrs Lockey.

## Year 9 Round Up – Compiled by Mrs West:

We have arrived at Friday again, sadly a bit of a damp second half of the week. I have spent most of the week thinking we are a day behind due to the bank holiday, but I am definitely sure it is Friday!

The drama department have put on two amazing performances with just one more to go tonight. I hope those of you that have been able to come and watch have thoroughly enjoyed it. I know the students and staff involved have worked so hard to make sure that they could still put on the performance even when the drama studio became unusable.

The GCSE exams for year 11 have now started so this will mean a small amount of disruption for the students at certain times but I know as usual they will deal with this in their stride. If there are any worries or concerns please encourage them to come and see me and I will help if I can.

Below are the top achievers for the last 5 school days. Thank you all for working so hard.

Student	Wed- Wed
Ellis, Summer	46
Osborne, Thea	46
Dix, Dexter	43
Nicol, Alfie	43
Rutkauskaite, Urte	43

★ ★ ★ **Student of the week** this week is goes to **Jake Lemma**. Well done Jake. Thank you for always working so hard and being such a supportive peer in the year group! ★ ★ ★

Just a reminder the dates for the exams so far are as follows:

Thursday 18<sup>th</sup> June 11.15 Maths

Monday 22<sup>nd</sup> June 8.45 Maths

Tuesday 23<sup>rd</sup> June 11.15 Science

Wednesday 24<sup>th</sup> June 11.15 Maths

Tuesday 30<sup>th</sup> June 11.45 Eng Literature

Wednesday 1<sup>st</sup> July 11.45 History

Thursday 2<sup>nd</sup> July 11.45 Geography

I hope the sun starts to shine on us again for the weekend, enjoy!

Mrs West.

# Year 10 Round Up compiled by Miss Fountain:



Hi all,

First of all, can I ask for some support regarding our prom, for next year please. I am currently in the process of setting up a prom committee and we have had so many ideas from students for ways to raise funds towards it. I am hoping to host a raffle on parents evening, 9<sup>th</sup> June, so any prizes you could donate I would be so very grateful.

Thank you

## This week:

- Assembly this week was from the College of West Anglia, to show students what is on offer post-16, be it courses, A-levels, T-levels or apprenticeships. This was really well received by students and I hope it gave them plenty of information needed.
- Also, whilst talking of college, we have an exciting time ahead as this is the last couple of months of school. On Monday 11th May, Event Brite open the tickets for the College of West Anglia's open day 22nd June. During this day we take all students over from year 10 to spend a day in college experiencing what it is like in-person rather than just reading about it. We will be supporting students to complete the ticket booking on Monday. Please speak with your young people to discuss their next steps as they now have just a year left until GCSE's!
- Please can I ask you support the school, by ensuring your young people have the correct uniform on every day. Just a little reminder: **leggings and jogging bottoms are not permitted under any circumstance, ties and blazers are compulsory!**

## Exam date reminders:

- Tuesday 16th June - Maths Paper 1 - 1hr 30 mins
  - Wednesday 17th June - English Language Paper 1 - 1hr 45 mins
  - Thursday 18th June – Biology - 1hr 15/1hr 45
  - Friday 19th June – Geography - 1hr 30
  - Tuesday 23rd Jun - Maths Paper 2 - 1hr 30 mins
  - Wednesday 24th June - Chemistry -1hr 15 mins/ 1hr 45 mins
  - Thursday 25th June - English Literature Paper 2 - 2hr 15 min
  - Friday 26th June - Maths Paper 3 - 1hr 30 mins
  - Monday 29th June - Physics - 1hr 15/1hr 45 mins
  - Tuesday 30th June - English Language Paper 2 - 1hr 45 mins
  - Wednesday 1st July - Religious Studies - 1hr 45
  - Thursday 2nd July - Citizenship 1hr 45 mins
  - Friday 3rd July - Business - 1hr 45
- MFL – Reading - 45 min  
English Literature Paper 1 - 50 mins  
History Paper 1 - 1hr  
MFL - Writing - 1hr  
Music - 1hr 15  
History Paper 2 - 1hr  
Comp Science -1hr 30 mins  
Hospitality and Catering - 1hr 20 mins

## Celebrating school achievements:

What a great week back for achievement points this week, the top students are as follows:

Student	Total
Hastings, Kain	37
Strauts, Kevin	35
Watts, Samuel	35
Mycock, Jacob	34
Tann, Nancy	34

Well done to them all.

## Year 10 Round Up continued...

### Celebrating each other:

If your young person has anything you think we should shout from the rooftop, do not hesitate to email me and I will add it to our parent bulletin.

### Anything else:

We have seen a number of water pistols being brought into school. For obvious reasons, these are NOT ALLOWED and if they are seen, they WILL be confiscated and thrown away.

### Dates for the diary:

- Friday 22nd May – Last day before half term
- Monday 1st June – School reopens after half term
- Tuesday 9th June – Yr 10 parents evening – ON SITE

So, that's all from me. Have a good weekend and I will speak to you all soon.

Take care,

Miss Fountain.

## Year 11 Round Up compiled by Mrs Laws:



Well, this is it; the day has nearly arrived for the first full cohort GCSE exam on Monday 11<sup>th</sup> May starting with English Literature. Then the huge slog starts until the last exam on Monday 15<sup>th</sup> June. You have all worked so hard over the past months for this, from attending session 5's to revising independently at home.

I am so proud of each and every one of you and I wish everyone, all the luck in the world with your exams and look forward to seeing the smiles and hearing the squeals of joy when you get the grades you so deserve in August on results day.

Central area will now only be for year 11's first thing in the mornings and at lunchtimes, so you have space to revise if you want or just have some quiet time before the exam. This will continue until your last exam on Monday 15<sup>th</sup> June.

**Believe in yourself, I do, you can all do this!!**

If for any reason your child is poorly during exam season they will still need to come in for their GCSE's, try their best and I will send them home after the exam if I need too. For any serious medical conditions impacting the exams please contact Mrs Rutter or me directly asap.

If you need to contact me for a pastoral issue as Head of Year 11, then please email me on [jacqueline.laws@kla.eastern-mat.co.uk](mailto:jacqueline.laws@kla.eastern-mat.co.uk). Alternatively, you can call me on **07591 388678**. My work mobile is on between 8am & 4pm. I would just like to remind you all that I am not on school site from 12.30pm on a Thursday as I will be over at the college with my students. On Thursdays, my work phone will be on until 4.30pm. As we are setting a positive example for the students, I do not have my mobile with me around the academy anymore, only in my office so please be mindful of this when you call, and I will return your call asap.



Year 11 attendance was 86% this week. Attendance in year 11 is CRUCIAL. Literally every day matters. It's a proven fact that the better your school attendance, the better GCSE grades you achieve, the better job you get so the more money you earn. I will be constantly reminding you of this throughout the year.

As a group we have achieved 1000 reward points this week which is amazing! Our highest achiever was **Elijah Gedge**, congratulations to him!

Rest up ready for Monday, see you all here no later than 8.25am every day from now on please.

Have a great weekend.

Mrs Laws.

# Year 11 External Exam Timetable 2026

Date	09:00 Start	13:15 Start
Monday 11 <sup>th</sup> May	<b>English Literature Paper 1</b> 8702/1 (1hr 45)	<b>Business Paper 1</b> 8132/1(1hr 45)
Tuesday 12 <sup>th</sup> May	<b>Religious Studies A P1-3 Christ</b> <b>Religious Studies A P1-5 Islam</b> 8062/13 & 8062/15 (1hr 45)	<b>Combined Science Trilogy Biology</b> 8464/B/1F & 8464/B/1H (1hr 15) <b>Biology Paper 1</b> 8461/1F & 1H (1hr 45)
Wednesday 13 <sup>th</sup> May	<b>Geography Paper 1</b> 8035/1 (1hr 30)	<b>Computer Science Paper 1</b> J277/01 (1hr 30)
Thursday 14 <sup>th</sup> May	<b>Mathematics Paper 1 – Non calc</b> 8300/1F & 8300/1H (1hr 30)	<b>Citizenship Studies Paper 2</b> 8100/2 (1hr 45) <b>German Reading and Understanding</b> 1GN1 3F/H (45 min/1hr)
Friday 15 <sup>th</sup> May	<b>History Paper 1</b> 8145/1A/B & 8145/1B/A (2hr)	
Monday 18 <sup>th</sup> May	<b>Combined Science Trilogy Chemistry</b> 8464/C/1F & 8464/C/1H (1hr 15) <b>Chemistry Paper 1</b> 8462/1F & 1H (1hr 45)	<b>Solving Engineering Problems</b> 5799U30-1 (1hr 30) <b>Cowa (start TBC)</b>
Tuesday 19 <sup>th</sup> May	<b>English Literature Paper 2</b> 8702/2 (2hr 15)	<b>Computer Science Paper 2</b> J277/02 (1hr 30) <b>Child Development</b> R057-01 (1hr 15) <b>Cowa (start TBC)</b>
Wednesday 20 <sup>th</sup> May	<b>French Listening &amp; Understanding</b> 1FR1 2F/H (50 min/1hr 5)	<b>Religious Studies A P2A Excl Text</b> 8062/2A (1hr 45)
Thursday 21 <sup>st</sup> May	<b>English Language Paper 1</b> 8700/1 (1hr 45)	<b>Business Paper 2</b> 8132/2 (1hr 45)
Friday 22 <sup>nd</sup> May		
Monday 1 <sup>st</sup> June		<b>German Writing</b> 1GN1 4F/H (1hr 15/1hr 20)
Tuesday 2 <sup>nd</sup> June	<b>Combined Science Trilogy Physics</b> 8464/P/1F & 8464/P/1H (1hr 15) <b>Physics Paper 1</b> 8463/1F & 1H (1hr 45)	<b>Portuguese Listening and Reading</b> 1PG0 1F & 1H (35min /45 min) 1PG0 3F & 3H (45 min /1hr) <b>Russian Listening and Reading</b> 1RU0/ 1H & 3H (50 min/1hr 5)

## Year 11 External Exam Timetable 2026 continued..

Date	09:00 Start	13:15 Start
Wednesday 3 <sup>rd</sup> June	<b>Mathematics Paper 2</b> 8300/2F & 8300/2H (1hr 30)	<b>Health and Social Care</b> R032 (1hr 15) <b>Cowa (Start TBC)</b> <b>Geography Paper 2</b> 8035/2 (1hr 30)
Thursday 4 <sup>th</sup> June	<b>History Paper 2</b> 8145/2A/A & 8145/2B/C (2hr)	<b>French Reading</b> 1FR1 3FH (45 min/1hr)
Friday 5 <sup>th</sup> June	<b>English Language Paper 2</b> 8700/2 (1hr 45)	
Monday 8 <sup>th</sup> June	<b>Combined Science Trilogy Biology</b> 8464/B/2F & 8464/B/2H (1hr 15) <b>Biology Paper 2</b> 8461/2F & 2H (1hr 45)	<b>Hair and beauty</b> (2hr) <b>Cowa</b> <b>13:30 start</b> <b>Further Maths Paper 1</b> 8365/1 (1hr 45) <b>French Writing</b> 1FR1 4F/H (1hr 15/1hr 20)
Tuesday 9 <sup>th</sup> June		
Wednesday 10 <sup>th</sup> June	<b>Mathematics Paper 3</b> 8300/3F & 8300/3H (1hr 30)	<b>Russian Writing</b> 1RU0/4H (1hr 25)
Thursday 11 <sup>th</sup> June	<b>Geography Paper 3</b> 8035/3 (1hr 30)	
Friday 12 <sup>th</sup> June	<b>Combined Science Trilogy Chemistry</b> 8464/C/2F & 8464/C/2H (1hr 15) <b>Chemistry Paper 2</b> 8462/2F & 2H (1hr 45)	<b>Portuguese Writing</b> 1PG0 4F & 4H (1hr 15 /1hr 20) <b>Hospitality &amp; Catering Unit 1</b> 5409UB0-1 (1hr 20)
Monday 15 <sup>th</sup> June	<b>Combined Sci Trilogy Physics</b> 8464/P/2F & 8464/P/2H  (1hr 15) <b>Physics Paper 2</b> 8463/2F & 2H (1hr 45)	<b>Further Maths Paper 2</b>  8365/2  (1hr 45)

Date	09:00 Start	13:15 Start
Wednesday 24 <sup>th</sup> June	Contingency day, you must be available for this should an exam board move an exam to this date at short notice	Contingency day, you must be available for this should an exam board move an exam to this date at short notice