



news from

King's Lynn Academy

Friday 1st May 2026

Dates for your diary:

Monday 4th May – Bank holiday school closed

Wednesday 6th, Thursday 7th & Friday 8th May – school musical show - Grease the musical

Wednesday 20th & Thursday 21st May – Bronze DofE training

Friday 22nd May – Break up for half term

Monday 1st June – School reopens after half term

Tuesday 9th June – Yr 10 parents evening – ON SITE

Update to Arbor:

Just to let you know that we will be adding 'request to go to the toilet' as a point on Arbor next week, it will carry 0 points but will support us to track who is leaving lesson and how regularly.

Student absences & medical appointments:

If your child has to have some time off school unwell or for any other reason, please ensure that you contact the absence team if possible **before 8.30am** via our absence email on:

studentabsence@kla.eastern-mat.co.uk or call the new absence line

01553 602874 and leave a message.

Please include your child's name, year group and why they are absent. If we have no contact from you we will send you a text message if your child is absent.

If you need to take your child to a medical appointment during school time please can we ask that you either send in an appointment card or letter with your child or please email them to **studentabsence@kla.eastern-mat.co.uk** so we are aware in advance when you collect your child.

We are recruiting:

We have some fantastic opportunities to become a member of our esteemed team here at KLA. Please follow the link below to see our latest vacancies.

[Eastern Academy Trust - Vacancies and Careers \(eastern-mat.co.uk\)](http://eastern-mat.co.uk)

Requesting time off in term time:

In the exceptional circumstance you need to request time off in term time, please complete an application for pupil leave of absence from school during term time, as soon as possible and return it to the attendance department or email it to studentabsence@kla.eastern-mat.co.uk. The form can be downloaded from the link below, found on our school website or collected from the school reception. Requests can only be actioned if submitted on this form, you will be notified via email of the decision. Please note requests will only be authorised in exceptional circumstances.

[download.asp](#)

Swap Shop:

We run a swap shop here at KLA and our stocks are running low; if you have any uniform you no longer need please consider donating it to our swap shop.



Sparx Learning

Maths learning (SPARX Maths)– Every week
English learning (SPARX Reader) – Every Tuesday
Science learning (SPARX Science) - Every Friday

Lunchtime laptop homework club

Wednesday &
Thursday
lunchtime
1.05pm - 1.40pm



We offer help with homework and a safe place to chat.

Find us in the office opposite Student Services

Achievement points given to anyone who attends.

Homework

If you need help or just a quiet place to complete your homework, please come and join us in CG2 on Monday, Tuesday and Wednesday 3pm till 4pm In CG2



Miss Stevens, Mrs Davis and Mrs Adderson-Paul

KING'S LYNN ACADEMY

PROUDLY PRESENTS



SCHOOL EDITION



29TH, 30TH APRIL & 1ST MAY

6:30PM

DOORS OPEN AT 6:00

TICKETS £5

VIA PARENT PAY

"GREASE" IS PRESENTED THROUGH SPECIAL ARRANGEMENT WITH AND ALL AUTHORISED PERFORMANCE MATERIALS ARE SUPPLIED BY THEATRICAL RIGHTS WORLDWIDE (TRW) WWW.THEATRICALRIGHTS.CO.UK

Year 9 Sizewell B Nuclear Power Station Science Trip:



Last week we took 14 year 9 students to Sizewell B Nuclear Power Station for a tour.

After a two and a half hour journey we arrived at the power station in Suffolk

The students watched a presentation to explain how radioactive material generates electricity, and how Health and Safety is the priority on the site.

We then got our PPE on and went out for the tour. The day was chilly but sunny, which we were grateful for as the tour is mostly outside and next to the coast.

The students learnt about the reactor and why it is a large dome shaped building. They also found out why the buildings are all blue and white!

We went into the very noisy generator building and got to 'hug' a turbine to feel the vibrations and the speed of them turning, then saw the size of the huge conductors transferring the electricity to the National Grid.

Information was given about apprenticeships that are offered by Sizewell A site, Sizewell B, and Sizewell C (which is currently under construction). This gave the students some food for thought regarding the fantastic opportunities available at the end of year 11 or 13.

The students were commended for their politeness and manners by the tour guides, who were also impressed with the questions that they asked.

The group we took were a credit to the school and were a pleasure to spend the day with.

The Science Team.

KLA expansion update:



Dining Hall – Window Installation in Progress.



Dining Hall – Window Installation in Progress.



Dining Hall – Roof Sky Light Upstands Installed.



Dining Hall – High Level Roof AVCL In Progress.



Dining Hall – High Level Roof AVCL In Progress.



Dining Hall – High Level Roof AVCL In Progress.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time: demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reteach and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

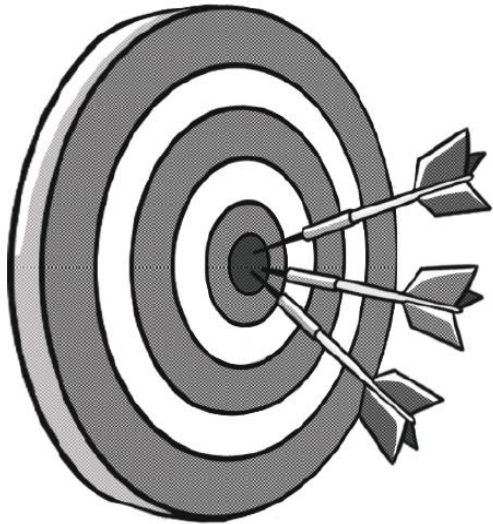
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Did you know?



An important part of teenage life should be relaxation. It is an essential part of maintaining health and wellbeing and being able to calmly deal with stress and pressure which, as we know, can be quite intense during the school years and especially being an adolescent.

Research shows that young people face many different kinds of stress, worry, anxiety and can feel overwhelmed for various reasons. Relaxation has been defined as a 'state of being free from tension and anxiety'. We often forget to switch off as adults but it is important that we do that in order to help children learn important skills.

Many studies highlight the benefits of relaxation and here are a few:

- Slows the heart and breathing rate
- Improves concentration and mood
- Reduces anger and frustration
- Reduces the activity of stress hormones
- Improves digestion
- Increases blood flow to the muscles
- Relaxes the muscles
- Improves sleep quality



What can you do?

One of the simplest relaxation techniques is to practice breathing. Teach your child to take deep slow breaths when they are feeling anxious. Just a few deep breaths can provide an instant calming effect that can help reduce stress. Look out for mindfulness apps or video resources on YouTube that offer example breathing exercises, such as Headspace or Calm.

Learning to relax is something that you can do together as a family. Try having a go at Yoga or a relaxing activity together. Yoga will improve flexibility, posture and give you and your child a sense of inner calm. Encourage your child to go to a local class or

follow a simple Yoga session on YouTube. Other things could be having quiet time to read, going for a walk, listening to music or watching a feel-good film.

Another technique for your child to try is 'imagery', having a vision about a happy place so their brains can take a break. Ask them to write down a description of their happy place which includes how it looks, feels, smells and sounds. When they are stressed out, ask them to close their eyes and to think about it. Just like new skills, relaxation techniques require practice so keep prompting them to find out what works for them.



PE Club Timetable

Wednesday	06/05/2026	Softball	DHE
		Sports Studies Intervention	SLM
		Basketball 2v2 tournament boys	JOM
Wednesday	6/05/2026	Basketball 2v2 tournament boys	JOM
Thursday	07/05/2026	Paired cricket tournament girls	LCT
		Year 7 multi sports	DHE/SLM
Monday	11/05/2026	Year 7 rounders	SLM/LCT
		Year 7 cricket	DHE
Tuesday	12/05/2026	Year 8/9/10 rounders	SLM/LCT
		Year 8/9/10 cricket	DHE
Wednesday	13/05/2026	Softball	DHE
		Year 8 multi sports	SLM
		Boys paired cricket tournament	JOM
Thursday	14/05/2026	Paired cricket tournament girls	LCT
		Year 7 multi sports	DHE/SLM
Monday	18/05/2026	Year 7 rounders	SLM/LCT
		Year 7 cricket	DHE
Tuesday	19/05/2026	Downham Fixture	
Wednesday	20/05/2026	Softball	DHE
		Year 8 multi sport	SLM
		Boys paired cricket tournament	JOM
Thursday	21/05/2026	Paired cricket tournament girls	LCT
		Year 7 multi sports	DHE/SLM

Year 7 Round Up – Compiled by Mrs Mann:



What a beautiful week we have had in year 7.

They have, as always, worked incredibly hard, raking in the achievement points which is just fab!

The highest achiever this week was **Isla Austin** with **Indi Wintin** chasing. Well done girls, what a wonderful week for you both.

With the weather warming up, I would just like to remind you all again of our academy's expectations regarding uniform; black trousers, black tailored shorts or KLA skirts, no jeans or leggings. Black tailored shorts are acceptable in warmer weather, white shirts, KLA tie and blazer. If you do have any issues with your child's uniform or if you need any help purchasing items, please do not hesitate to contact me as we have some uniform in the swap shop which may help. Fluffy, coloured socks are not permitted as uniform and acrylic nails are also not allowed for school. They are dangerous when taking part in practical subjects. Please can we ask that they are not worn for school. In addition to this, it is vital that all students bring their full PE kits with them on the days they have it. Students should not still need to be borrowing kit, nor should they need to borrow equipment. A pencil case is a daily essential in school however I am still having to provide them. Please can you ensure your child is fully equipped each day and ready to learn.

Attendance in year 7 was 96.5% this week. If your child has to have time off school, please ensure that you call the absence line on **01553 602874** or email studentabsence@kla.eastern-mat.co.uk to explain why. If we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please also contact the attendance officer.

Should you need to contact me for a pastoral issue that you would like to discuss as Head of Year 7, then please email me, Emma.Mann@kla.eastern-mat.co.uk. Alternatively, you can call me on **07511 225248**. My work mobile is on between 8am and 4pm Monday to Friday however please remember that my phone will remain in my office and that I can only answer if at my desk.

Dates for your diary

Monday 4th May – School closed as Bank Holiday

Tuesday 5th May – School re-opens

Friday 22nd May – School closes for half term

Monday 1st June – School re-opens

Tuesday 9th June – Ninja Warrior trip

Wednesday 24th June – Majestic Cinema trip

Have a wonderful 3 day weekend, enjoy the break.

Mrs Mann.

Year 8 Round Up – Compiled by Mrs Lockey:

Happy Friday !



Many thanks go to all my parents for supporting with the no water pistols in school - these will be confiscated if seen in school and thrown away.

Just a gentle reminder from me about uniform, please remember leggings are not permitted. Parents this week have been fabulous supporting with this. However, some girls are creeping in with them and we need them to be in trousers or KLA skirts. If there are any issues, please feel free to let me know if we can help in anyway. We always endeavour to support all the children.

We have also had a large number of students forgetting their PE kits ;if they could be reminded to check their Arbor for their PE days it would be much appreciated. PE kits are part of KLA uniform and are expected to be brought in for the lessons needed.

Attendance this past week has been **91.7%**, slightly lower than last week. Can we please attend each and every day wherever possible. I totally appreciate there are some illnesses that cannot be prevented. If your child has to have time off school, please ensure that you call the absence line on **01553 602874** or email **studentabsence@kla.eastern-mat.co.uk** to explain why. If we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer as well. **Heads of Year are calling each day to check in with parents and students and at the third day of absence we will be required to carry out a home visit/or video call.**

As a year group we have achieved **3,606** points this past week up to yesterday! **Well done year 8!**

Our **highest achiever** this week in the year group was once again **Jacob Langley**, a massive well done to him.. Keep up the hard work and effort in your lessons.

Student of the week this week goes to **Freddie Lewis**, he has made an amazing start back to school. Well done **Freddie**, keep up the amazing work, you have been fabulous.

Shout out section.

If your child does any activities outside of school, please let me know, I'm so happy to share, please email me as I always love to know what the students are doing in their own time. **Hayley.Lockey@kla.eastern-mat.co.uk**

Dates for diary

Break up for half term Friday 22nd May 2026.

If you have a pastoral issue you would like to discuss with me as Head of Year, then please email me on **Hayley.Lockey@kla.eastern-mat.co.uk**

Have a wonderful Bank Holiday weekend, take care and stay safe.

Mrs H Lockey.

Year 9 Round Up – Compiled by Mrs West:

It has been a lovely week in the sun at break and lunch time this week . The students are fully enjoying the benefits of having the large field back in order to let off some steam.

We had an extremely successful trip over to COWA on Friday last week. It is such an amazing opportunity for the students. We were extremely proud of the way that the children represented the school. They all seem to have been excited by what they experienced and it was a great taste of what is to come for them next year.

Congratulations to the students below for the wonderful number of points they have earned. We thank you for your continued hard work during each and every day.

Student	Fri - Wed
Osborne, Thea	64
Caplinskyte, Zhoiee	63
Rutkauskaite, Urte	63
Dix, Dexter	52
Istrati, Andreea	51

★ ★ ★ Student of the week this week is **Jackson Brown**. Jackson, I have had multiple members of staff speak to me this week about your manners and the progress you have made. Well done Jackson! ★ ★ ★

The students are working really hard for the Grease performances coming up soon. Please book tickets and come and support them if you can. They have had to overcome quite a few challenges this year to get to performance night but have coped with it fantastically.

I hope all have enjoyed the non-uniform day today. It is always a nice day for the students and we appreciate all donations to the selected causes.

Just a reminder the dates for the exams so far are as follows:

Thursday 18th June 11.15 Maths

Monday 22nd June 8.45 Maths

Tuesday 23rd June 11.15 Science

Wednesday 24th June 11.15 Maths

Tuesday 30th June 11.45 Eng Literature

Wednesday 1st July 11.45 History

Thursday 2nd July 11.45 Geography

Have a lovely 3 day weekend! I am ready to remind all students repeatedly on Tuesday that it is in fact not Monday 😊

Take care.

Mrs West.

Year 10 Round Up compiled by Miss Fountain:

Hi all,

This week:

Well, what a week it has been settling the year 10's back into school life! Some have adapted back perfectly, some are still in work mode, "forgetting" ties and blazers! Please can I ask you support the school and me, by ensuring your young people have the correct uniform on every day. Just a little reminder:

Leggings and jogging bottoms are not permitted under any circumstance, ties and blazers are compulsory!

On the subject of work experience, the wonderful feedback we have continued to receive from workplaces, as well the comments and excitement from students, shows what a huge success it really was. Again, a huge thank you to Mrs Leeming-Watts for her time and dedication in getting it all arranged and sorted.

Also, I need to apologise for the timetable for exams that was sent out last week. I have no idea how, but a whole week was missed out. Now, I could blame computers, but it was most likely me, which with you all knowing what a technophobe I really am so I will just apologise and leave it at that. The new one is attached here:

Date	08:45	13:45
Tuesday 16th June	Year 10 Maths Paper 1 1hr 30 mins	Year 10 MFL - Reading 45 min
Wednesday 17th June	Year 10 English Language Paper 1 1hr 45 mins	
Thursday 18th June	Year 10 Biology 1hr 15/1hr 45	Year 10 English Literature Paper 1 50 mins
Friday 19th June	Year 10 Geography 1hr 30	

Date	08:45		13:45
Monday 22nd June			
Tuesday 23rd June	Year 10 Maths Paper 2 1hr 30 mins		Year 10 History Paper 1 1hr
Wednesday 24th June	Year 10 Chemistry 1hr 15 mins/ 1hr 45 mins		
Thursday 25th June	Year 10 English Literature Paper 2 2hr 15 min		Year 10 MFL - Writing 1hr
Friday 26th June	Year 10 Maths Paper 3 1hr 30 mins	11.45 Year 10 Music 1hr 15	

Year 10 Round Up continued...

Date	08:45		13:45
Monday 29th June	Year 10 Physics 1hr 15/1hr 45 mins		
Tuesday 30th June	Year 10 English Language Paper 2 1hr 45 mins		Year 10 History Paper 2 1hr
Wednesday 1st July	Year 10 Religious Studies 1hr 45		
Thursday 2nd July	Year 10 Citizenship 1hr 45 mins Comp Science 1hr 30 mins		
Friday 3rd July	Year 10 Business 1hr 45 Hospitality and Catering 1hr 20 mins		

Celebrating school achievements:

What a great week back for achievement points this week, the top 3 are as follows:

Student	Total
Mycock, Jacob	37
Fakenbridge, Bella	24
Goodbourn, Ella	23

Well done to all three, I am especially super proud of **Jacob**, who is always in the top 5, mostly on my top 3 board!! Well done Jacob. As a group, they achieved.....**1761!** Well done to them all 😊

Celebrating each other:

I would also like to say a massive congratulations to **Maksim Klinevic!** Maks has only gone and won not 1, not 2 not 3 but 4 gold medals in the Brazilian Jiu-Jitsu Junior National Championships!! What an achievement. Well done Maks.



Year 10 Round Up continued...

If your young person has anything you think we should shout from the rooftop, do not hesitate to email me and I will add it to our parent bulletin.

Anything else:

We have seen a number of water pistols being brought into school. For obvious reasons, these are NOT ALLOWED and if they are seen, they WILL be confiscated and thrown away.

- Monday 4th May – Bank holiday school closed
- Friday 22nd May – Last day before half term
- Monday 1st June – School reopens after half term
- Tuesday 9th June – Yr 10 parents evening – ON SITE

So, that's all from me. Have a wonderful bank holiday weekend and I will speak to you all soon.

Take care,

Miss Fountain.

Year 11 Round Up compiled by Mrs Laws:

Good evening from year 11 here at KLA. Well, we have now officially entered the GCSE period with Art, DT and Photography kicking us off on Monday & Tuesday and the same again next week followed by Citizenship & German listening on Thursday and then Sports Studies on Friday. Then we are full swing with the first whole cohort GCSE on Monday 11th May. This year has flown by and it's hard to believe they literally only have a few weeks left here at KLA.

Leaver's hoodies have arrived this week and we gave them out today. If you find there are any issues with your order, please contact Sammy directly.

Everything is on course for the prom after our meeting last week. Entrance routes etc. have been planned and tickets and more details will be coming out shortly.

If you need to contact me for a pastoral issue as Head of Year 11, then please email me on jacqueline.laws@kla.eastern-mat.co.uk. Alternatively, you can call me on **07591 388678**. My work mobile is on between 8am & 4pm. I would just like to remind you all that I am not on school site from 12.30pm on a Thursday as I will be over at the college with my students. On Thursdays, my work phone will be on until 4.30pm. As we are setting a positive example for the students, I do not have my mobile with me around the academy anymore, only in my office so please be mindful of this when you call, and I will return your call asap.



Year 11 attendance was 89% this week, again too low considering the main GCSE's start in under 7 days. Attendance in year 11 is CRUCIAL. Literally every day matters. It's a proven fact that the better your school attendance, the better GCSE grades you achieve, the better job you get so the more money you earn. I will be constantly reminding you of this throughout the year.

As a group we have achieved nearly 2000 reward points this week which is amazing! Our highest achiever was **Leah Hunt** so congratulations to her!

It looks like it's going to be quite a nice bank holiday weekend so rest up, do some revision in the sun and enjoy the 3-day weekend.

See you all on Tuesday.

Mrs Laws.

Year 11 External Exam Timetable 2026

Date	08:35 start
Tuesday 5 th May & Wednesday 6 th May	Design Technology/Photography/Art external assessment – 2 full consecutive days. Students can see which 2 days they have been allocated in Arbor.

Date	09:00 Start	13:15 Start
Thursday 7 th May		Citizenship Studies Paper 1 8100/1 (1hr 45) German Listening and Understanding 1GN1 2F/H (50 min/1hr 05)
Friday 8 th May	Sprt Stdies: Cntmpry Issues Sprtn Wrtn R184/01 (1hr 15)	

Date	09:00 Start	13:15 Start
Monday 11 th May	English Literature Paper 1 8702/1 (1hr 45)	Business Paper 1 8132/1(1hr 45)
Tuesday 12 th May	Religious Studies A P1-3 Christ Religious Studies A P1-5 Islam 8062/13 & 8062/15 (1hr 45)	Combined Science Trilogy Biology 8464/B/1F & 8464/B/1H (1hr 15) Biology Paper 1 8461/1F & 1H (1hr 45)
Wednesday 13 th May	Geography Paper 1 8035/1 (1hr 30)	Computer Science Paper 1 J277/01 (1hr 30)
Thursday 14 th May	Mathematics Paper 1 – Non calc 8300/1F & 8300/1H (1hr 30)	Citizenship Studies Paper 2 8100/2 (1hr 45) German Reading and Understanding 1GN1 3F/H (45 min/1hr)
Friday 15 th May	History Paper 1 8145/1A/B & 8145/1B/A (2hr)	

Year 11 External Exam Timetable 2026 continued..

Date	09:00 Start	13:15 Start
Monday 18 th May	Combined Science Trilogy Chemistry 8464/C/1F & 8464/C/1H (1hr 15) Chemistry Paper 1 8462/1F & 1H (1hr 45)	Solving Engineering Problems 5799U30-1 (1hr 30) Cowa (start TBC)
Tuesday 19 th May	English Literature Paper 2 8702/2 (2hr 15)	Computer Science Paper 2 J277/02 (1hr 30) Child Development R057-01 (1hr 15) Cowa (start TBC)
Wednesday 20 th May	French Listening & Understanding 1FR1 2F/H (50 min/1hr 5)	Religious Studies A P2A Excl Text 8062/2A (1hr 45)
Thursday 21 st May	English Language Paper 1 8700/1 (1hr 45)	Business Paper 2 8132/2 (1hr 45)
Friday 22 nd May		

Date	09:00 Start	13:15 Start
Monday 1 st June		German Writing 1GN1 4F/H (1hr 15/1hr 20)
Tuesday 2 nd June	Combined Science Trilogy Physics 8464/P/1F & 8464/P/1H (1hr 15) Physics Paper 1 8463/1F & 1H (1hr 45)	Portuguese Listening and Reading 1PG0 1F & 1H (35min /45 min) 1PG0 3F & 3H (45 min /1hr) Russian Listening and Reading 1RU0/ 1H & 3H (50 min/1hr 5)
Wednesday 3 rd June	Mathematics Paper 2 8300/2F & 8300/2H (1hr 30)	Health and Social Care R032 (1hr 15) Cowa (Start TBC) Geography Paper 2 8035/2 (1hr 30)
Thursday 4 th June	History Paper 2 8145/2A/A & 8145/2B/C (2hr)	French Reading 1FR1 3FH (45 min/1hr)
Friday 5 th June	English Language Paper 2 8700/2 (1hr 45)	

Year 11 External Exam Timetable 2026 continued..

Date	09:00 Start	13:15 Start
Monday 8 th June	Combined Science Trilogy Biology 8464/B/2F & 8464/B/2H (1hr 15) Biology Paper 2 8461/2F & 2H (1hr 45)	Hair and beauty (2hr) Cowa 13:30 start Further Maths Paper 1 8365/1 (1hr 45) French Writing 1FR1 4F/H (1hr 15/1hr 20)
Tuesday 9 th June		
Wednesday 10 th June	Mathematics Paper 3 8300/3F & 8300/3H (1hr 30)	Russian Writing 1RU0/4H (1hr 25)
Thursday 11 th June	Geography Paper 3 8035/3 (1hr 30)	
Friday 12 th June	Combined Science Trilogy Chemistry 8464/C/2F & 8464/C/2H (1hr 15) Chemistry Paper 2 8462/2F & 2H (1hr 45)	Portuguese Writing 1PG0 4F & 4H (1hr 15 /1hr 20) Hospitality & Catering Unit 1 5409UB0-1 (1hr 20)

Date	09:00 Start	13:15 Start
Monday 15 th June	Combined Sci Trilogy Physics 8464/P/2F & 8464/P/2H (1hr 15) Physics Paper 2 8463/2F & 2H (1hr 45)	Further Maths Paper 2 8365/2 (1hr 45)

Date	09:00 Start	13:15 Start
Wednesday 24 th June	Contingency day, you must be available for this should an exam board move an exam to this date at short notice	Contingency day, you must be available for this should an exam board move an exam to this date at short notice

Please arrive outside your exam room **AT LEAST 10 minutes** before the start of the exam.