



news from

# King's Lynn Academy

Friday 27<sup>th</sup> March 2026

## Dates for your diary:

Friday 27<sup>th</sup> March – Deadline for ordering Year 11 leavers hoodies

Monday 13<sup>th</sup> April – Year 10 work experience starts

Tuesday 14<sup>th</sup> April – School reopens after Easter holiday

Wednesday 15<sup>th</sup> April – Year 8 ON SITE parents evening

Friday 24<sup>th</sup> April – Year 9 College of West Anglia taster day

Friday 1st May – Non-uniform day

Wednesday 29<sup>th</sup> & Thursday 30<sup>th</sup> April, Friday 1<sup>st</sup> May – school musical show - Grease the musical

## Swap Shop:

We run a swap shop here at KLA and our stocks are running low, if you have any uniform you no longer need please consider donating it to our swap shop.

## Student absences & medical appointments:

If your child has to have some time off school unwell or for any other reason, please ensure that you contact the absence team if possible **before 8.30am** via our absence email on:

**[studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk)** or call the new absence line

**01553 602874** and leave a message.

Please include your child's name, year group and why they are absent. If we have no contact from you we will send you a text message if your child is absent.

If you need to take your child to a medical appointment during school time please can we ask that you either send in an appointment card or letter with your child or please email them to **[studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk)** so we are aware in advance when you collect your child.

## We are recruiting:

We have some fantastic opportunities to become a member of our esteemed team here at KLA. Please follow the link below to see our latest vacancies.

**[Eastern Academy Trust - Vacancies and Careers \(eastern-mat.co.uk\)](http://eastern-mat.co.uk)**

## Requesting time off in term time:

In the exceptional circumstance you need to request time off in term time, please complete an application for pupil leave of absence from school during term time, as soon as possible and return it to the attendance department or email it to [studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk) The form can be downloaded from the link below, found on our school website or collected from the school reception. Requests can only be actioned if submitted on this form, you will be notified via email of the decision. Please note requests will only be authorised in exceptional circumstances. [download.asp](#)



# Sparx Learning

Maths learning (SPARX Maths)– Every week  
English learning (SPARX Reader) – Every Tuesday  
Science learning (SPARX Science) - Every Friday

## Lunchtime laptop homework club

Wednesday &  
Thursday  
lunchtime  
1.05pm – 1.40pm



We offer help with homework and a safe place to chat.

Find us in the office opposite Student Services

Achievement points given to anyone who attends.

## Homework

If you need help or just a quiet place to complete your homework, please come and join us in CG2 on Monday, Tuesday and Wednesday 3pm till 4pm  
In CG2



Miss Stevens, Mrs Davis and Mrs Adderson-Paul

**KING'S LYNN ACADEMY**

**PROUDLY PRESENTS**



**SCHOOL EDITION**



**29TH, 30TH APRIL & 1ST MAY**

**6:30PM**

**DOORS OPEN AT 6:00**

**TICKETS £5**

**VIA PARENT PAY**

"GREASE" IS PRESENTED THROUGH SPECIAL ARRANGEMENT WITH AND ALL AUTHORISED PERFORMANCE MATERIALS ARE SUPPLIED BY THEATRICAL RIGHTS WORLDWIDE (TRW) [WWW.THEATRICALRIGHTS.CO.UK](http://WWW.THEATRICALRIGHTS.CO.UK)

## Physics for Girls:

On Wednesday 25<sup>th</sup> March, 15 students, Miss Whitehead and Mrs Mellor travelled by minibus to The University of East Anglia to attend a 'Physics for Girls' Day.



The first session was a talk by Jess Johnson, Associate Professor in Geophysics. Jess highlighted the use of seismic signals from volcanoes to help identify where earthquakes (of which there are three types) might occur. Using her own case studies, she was able to show the students where she had been (Hawaii, Yellowstone and Costa Rica, to name but a few) to complete her studies. This proved a great incentive for the students! She also stated that every year there are about 250 graduate jobs in Physics and about 150 students to claim them – a good field to be in.

The next session was by a Clinical Scientist in Radiotherapy Physics at the Norfolk and Norwich Hospital. She explained what her job entailed and how there are constantly new developments to treat cancer. Her main message to the students was to keep an open mind. She had started out wanting to be an artist and found a passion for Physics later. There are many ways into science!

Next was a Panel session with 5 female scientists. They covered a lot of ground about their routes to Physics careers, including family support, internships to assess which areas might be of interest, salaries (they were high!) and the message that you don't have to know what you want to do now.

Kathryn O'Donnell, an astrophysicist was next. She was the only woman on all of her courses and had had an amazing career including running her own business making equipment to put people's ashes into space. Her trial run was with her own cat, 'Fat Bob'.

Harriet is in her first year of a PhD in Electrical Engineering. Her research is to develop more efficient wind turbines leading to improved production of energy at lower prices. She was passionate about learning and had cut short her gap year in Australia to begin her studies!

After lunch, which could have been the sleepy session, we were entertained by Stephen Ringler a NASA trained Space Engineer. He started by inviting a student to don a space suit, explaining how each section worked as she put it on.



These cost £250,000.00 each.

He then raised the questions 'What is a shooting star?' and 'Are we alone?' He talked about how a supernova was formed and what happens in a nebula. He then brought out lots of rocks and claimed that half were from outer space and half were from his back garden. He then led the students through the definitions for identifying pieces of meteorites and they had to decide whether their piece was from outer space. It turned out that they were all pieces of a meteorite!



This session was interactive and all of the students contributed questions and thoughts. A great session to end the day! They were a credit to KLA and we were very proud to be with them! We hope that students will be inspired and empowered to consider a career in Physics! (but it's also OK not to want to!)

## Easter egg competition:

Well done to the arty Easter egg winners! Year 9 are **Sophie Comben** and **Jekaterina Lypko** & year 7 are **Rebeka Noreikaite** and **Poppymae Wood**. Cream eggs are on the way to you via your Head of Year.



Year 7, Rebeka Noreikaite  
Year 7 Poppymae Wood



Year 9 Sophie Comben  
Year 9 Jekaterina Lypko

## STUDENT COMMISSIONER EASTER EGG COLLECTION FOR KING'S LYNN FOOD BANK:

A massive thank you to everyone who donated to our collection. Today 60 Easter eggs were collected by King's Lynn Food Bank, they were truly over the moon with our collection. This couldn't have happened without your kind donations, the posters made by Student Commissioners and the wonderful students that spoke in front of 200 students during assembly to pass on the message!

Have a wonderful Easter break when it arrives! 😊

Miss Hammond



## Giant Easter egg draw:

We have carried out the draw for the giant Easter egg today, kindly donated by The Rotary Club through Ms Schwartz. We have raised a massive £120 for the prom. Mr Bolderstone entered all the numbers in, did the spinny thing on his phone and the winner was **Travis Bush** with number 18. Congratulations to him and thanks to everyone who purchased a number.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

### 1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

### 2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time; demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

### 3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'Have you revised?' but 'What can you remember today, without notes?'

### 4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

### 5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

### 6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

### 7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

### 8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

### 9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reteach and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

### 10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

## Meet Our Expert

Amjad Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Chiltern Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



# #WakeUpWednesday

The National College

See full reference list on our website

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# Work experience to prepare for their future?

Information for parents and carers

## Did you know?

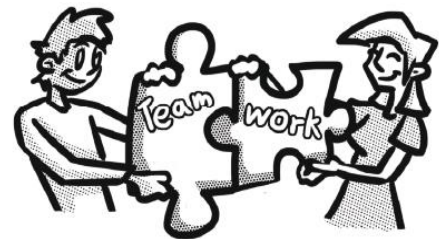


Employers are really keen on work experience and what it gives young people such as the confidence and skills to succeed in a workplace and become 'workplace-ready'. Work experience stands young people in good stead for their future employability. A prospective employer will always look favourably on the effort taken by those who have done work experience, which empowers new talent and gives them an edge to push for the most sought-after graduate positions.

A recent survey (UCAS) showed two thirds of employers look for graduates with relevant work experience because it helps them prepare for work and develop general business awareness.

As well as the many benefits that work experience provides, such as giving young people skills, fostering teamwork, developing communication and providing commercial awareness, experience allows them to stand out to potential employers and helps them choose the right sector to work in.

## What can you do?



Work experience isn't just about 'workplace' settings but is a lot broader. All kinds of activities can help your child gain experience, so do encourage them to do an apprenticeship, volunteer, fundraise, complete the Duke of Edinburgh award, take on a part-time job or be an entrepreneur. Help your child apply for placements and get them to start building a CV.

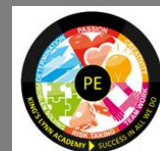
Encourage your child to differentiate themselves and to make themselves more employable. Help them to find work experience placements or new opportunities to try out - which will impress employers and improve their personal development. Try looking on websites with your child, such as [targetcareers.co.uk](http://targetcareers.co.uk) and [gothinkbig.co.uk/opportunities](http://gothinkbig.co.uk/opportunities). Suggest to your child

that they could also speak to a careers advisor through school to help them find the right experience for them.

Help your child understand what they are passionate about and the different job roles they would like to experience. Start by looking at local companies, charities or by contacting family friends to see if they can help out. Watch this video with your child to help inspire them to find the right experience for them:

[https://www.youtube.com/watch?time\\_continue=102&v=o2F4bZX2yUg](https://www.youtube.com/watch?time_continue=102&v=o2F4bZX2yUg)

## PE Weekly Sports Bulletin:



On Monday 23<sup>rd</sup> March, the year 7 boys football team played North Walsham High School in the county cup. After an initial spell of possession by a strong North Walsham side, KLA took control and began to play some excellent passing football. After a spate of missed opportunities, KLA finally took their chances and scored before half time. The second half played out very much in the same fashion with KLA maintaining most of the possession and creating lots of scoring opportunities. Two more goals were scored with KLA moving to the next round with a dominating win. It was a solid performance all round with both attack and defence working together to create some great football.

# Year 7 Round Up – Compiled by Mrs Mann:

Happy Easter to you all!



I can honestly say year 7's have had a brilliant term. They have continuously worked hard, represented KLA in many sporting events, achieved hundreds of achievement points and built on new friendships and made me laugh every day!

This week, my students have received a fabulous **2846** achievement points from Thursday 19<sup>th</sup> March to Wednesday 25<sup>th</sup> March. Overall, this term, we have achieved over **37,000** achievement points! That's a phenomenal amount and I am chuffed to bits. Our highest achiever this term was **Harry Ely** with **460** achievement points. Absolutely fantastic Harry, I am very proud of you, I know how hard you work across all your subjects. Keep this up my friend.

As it's the end of term, we have celebrated all of the students' achievements in our house rewards assemblies. As always, they have been full of fun and laughter but most importantly, celebrations of how hard our students have worked this term. We have handed out hundreds of certificates for blazer badge awards and nominations, 100% attendance this term and 100% attendance since September. It was a pleasure to give these out along with handing out the Head of Year awards.

This term my winners for each house were –

**Harmony Keegan** for Hamburg

**Darcie O'Neill** for Riga

**Henry Hoare** for La Rochelle

**Declan Veal** for Stargard

For me, the most pride comes when handing out the Endeavour award. This is an award nominated by a teacher or a Head of Year, sometimes both. It is a special award that recognises any obstacles they have overcome, goals they have achieved and for just being a star each day. My award went to **Rosie Oliver** of Stargard House. I am so proud of Rosie this term for many reasons and I was thrilled when a teacher nominated her and I totally agreed. Well done Rosie for all you have achieved this term. So proud of you.

On Thursday evening we hosted our online parents evening and I hope you are all super proud of your youngsters for how well they are working. I appreciate all your support and encouragement so far this academic year. They are a cracking bunch!

## Dates to remember

Monday 13<sup>th</sup> April – School re-opens for staff training day

Tuesday 14<sup>th</sup> April – School re-opens to students

Have the best Easter break and stay safe (not too much chocolate you lot!)

Mrs Mann.



# Year 8 Round Up – Compiled by Mrs Lockey:

Happy Friday! Hoppy Easter!



Just a gentle reminder from me about uniform, please remember leggings are not permitted. Parents this week have been fabulous supporting with this. Some girls are creeping in with them & they need to wear trousers or KLA skirts. If there are any issues, please feel free to let me know if we can help in anyway. We always endeavour to support all the children.

We have also had a large number of students forgetting their PE kits; if they could be reminded to check their Arbor for their PE days be much appreciated.

Our trip went out to Paris this week more news to follow.



Rewards assemblies took place this week:

Hamburg Head of Year Award went to **Oliver Watts**

Stargard Head of Year Award went to **Ava Allison**

La Rochelle Head of Year Award went to **Andrew Lloyd**

Riga Head of Year Award went to **Melissa Cruz**

Year 8 Endeavour Award went to **Ava Woodhouse**, a well deserving winner of this award. Well done Ava.

We gave out blazer badges & attendance awards, & played bingo with chocolate prizes.

**Attendance** this past week has been **91.4%**. Slightly lower than last week. Can we please attend each and every day wherever possible. I totally appreciate there are some illnesses that cannot be prevented. If your child has to have some time off school, please ensure that you call the absence line on **01553 779635** or call the main reception and select option 1 to explain why. If we send you a text message and you are unable to respond, please send a note in with your child explaining why they have been away. Alternatively, there is an absence email you are able to contact us on **[studentabsence@kla.eastern-mat.co.uk](mailto:studentabsence@kla.eastern-mat.co.uk)**

Heads of Year call each day to check in with parents and students; at the third day of absence we will be required to carry out a home visit or video call.

As a year group we have achieved **2,812** points this past week up to yesterday! Well done year 8, that is fantastic. Our **highest achiever** this week in the year group was **Jacob Langley** a massive well done goes to him. Keep up the hard work and effort in your lessons. **Student of the week** this week goes to **Patricia Kozowski** she has made an amazing start back to school. Well done **Patricia** keep up the amazing work, you have been fabulous.

## Dates for Diary

Back to school for students Tuesday 14<sup>th</sup> April.

Year 8 parents evening Wednesday 15<sup>th</sup> April - bookings now open to book online, we will be here at KLA.

Have a wonderful Easter break, take care and stay safe.

Mrs Lockey.

## Year 9 Round Up – Compiled by Mrs West:

Once again, we have made it to a school holiday and although it has been a shorter half term the students are all definitely ready for the break. I am hoping that this weather will go away and the warm sunshine will return to help us enjoy the time off.

It has been a lovely week in school with us all celebrating achievements in the house assemblies. It is always a proud moment to see all the students coming together to get the rewards that they deserve.

We also have some amazing achievements to be proud of that students have achieved outside of school.

**Alfie Nicol** has been selected as Junior Captain for King's Lynn Golf Club. We are all so proud of you Alfie. How fantastic to be recognised for something you love doing.



**Polly Anderson** has also had some fantastic achievements in her swimming recently. In a recent gala Polly won Gold in all 12 races she competed in, with 10 of them being personal bests. Well done speedy!!



★ ★ Achievement points! What can I say! I have had a look how many the year group have been awarded this term and we have a staggering 27665!! I cannot thank all students enough for working so hard. ★ ★

I hope you all have a fabulous break and that the cold wind goes on holiday!

See you all back at school on Tuesday 14<sup>th</sup> April.

Mrs West.

# Year 10 Round Up compiled by Miss Fountain:



Happy Friday all! The Easter holidays are finally here. How quickly has this term gone!

## This week:

What a wonderful week we have had, full of celebrations and cheering each other on. The students who have received their awards are all very well deserved, I am so proud of them all.

We also had a lovely assembly arranged by our wonderful SENCo, Miss Hills, who delivered a beautifully put together assembly, to raise awareness of neurodiversity and how everyone should accept each other regardless of whether they are neurodiverse or neurotypical.

## Celebrating our achievements:

This week as a year group we achieved 2256 achievement points! Again, more than last week!! A huge well done to my year 10's! The top 3 points achievers this week are:

Student	Points
Mycock, Jacob	47
Miller, Albie	35
Strauts, Kevin	35

AGAIN.....I have to give a huge shout-out to **Jacob Mycock** who has been on the leaderboard every week! Well done Jacob. I am super proud of you all, a huge well done to you all!!

## Everything else:

### Uniform:

Please can you check your young person's uniform every day as we are now issuing lunch time detentions for incorrect and/or missing uniform. The following rules are non-negotiable:

- Leggings are NOT permitted.
- The only jumpers we should be seeing are KLA jumpers, no hoodies or sports jumpers please.
- Blazers are to be worn at all times, as are ties.

### Attendance:

Attendance this week was awfully low at just over 90%! Please can you send your young person in if it is something they manage throughout the day. Attendance is so important for them and is a reason for students not gaining the grades they hoped for. Thank you for your support with this. Can I ask you keep me updated when your young people are too unwell to attend by contacting KLA on either: [Studentabsence@kla.eastern-mat.co.uk](mailto:Studentabsence@kla.eastern-mat.co.uk) or call the absence line **01553 602874**

## Anything else:

If you have anything you think deserves a shout-out please let me know and I will pop it into the bulletin next term.

Have a wonderful holiday and I shall see you all soon.

Miss Fountain.

## Year 11 Round Up compiled by Mrs Laws:

Phew we made to the last day of this term.

It has been a heavy term work wise for everyone, preparing for the upcoming GCSE's.

The bake sale last Friday was a roaring success, we made £227 towards prom, which was fantastic. Huge thanks to Mrs Stewart & Mrs May for cooking with the year 11 Hospitality and Catering students on the Thursday and Friday. There were gorgeous brownies, Easter biscuits and cupcakes. Also, thank you to Miss Gowland who made some lovely chocolate, Jammie dodger cupcakes & shortbread for her daughter who is in year 11 to bring in.



We made around £110 on the draw for the huge Easter Egg which was another fantastic achievement. Again, a huge thank you to the Rotary Club for their egg.

Congratulations to Connor Burns who won a huge number of prizes and trophies at the weekend in sailing competitions down at Snettisham beach.



Monday 13<sup>th</sup> April the academy will be open to year 11's only for revision work whilst other staff are taking part in training. It would be lovely to see as many of them here as possible for the day. Non uniform as well!

If you need to contact me for a pastoral issue as Head of Year 11, then please email me on [jacqueline.laws@kla.eastern-mat.co.uk](mailto:jacqueline.laws@kla.eastern-mat.co.uk). Alternatively, you can call me on **07591 388678**. My work mobile is on between 8am & 4pm. I would just like to remind you all that I am not on school site from 12.30pm on a Thursday as I will be over at the college with my students. On Thursdays, my work phone will be on until 4.30pm. As we are setting a positive example for the students, I do not have my mobile with me around the academy anymore, only in my office so please be mindful of this when you call, and I will return your call asap.



Year 11 attendance was 86% this week, which is well below where we should be this close to the GCSE's. Attendance in year 11 is CRUCIAL. Literally every day matters. It's a proven fact that the better your school attendance, the better GCSE grades you achieve, the better job you get so the more money you earn. I will be constantly reminding you of this throughout the year.

As a group we have achieved over 1800 reward points this week which is amazing! Our highest achiever was **Olivia Lanham** so congratulations to her!

Have fun during the Easter holidays, make sure you sort yourself out a sensible revision timetable and allow yourself some down time to recharge your batteries.

See you all on Tuesday 14<sup>th</sup> April, ready for the final push towards your GCSE's.

Enjoy the holidays.

Mrs Laws.

## Year 11 Easter revision lessons...

We are holding year 11 revision lessons over the Easter half term, please see the timetable below. There will be no canteen facilities available on these days.

Date	Time	Subject
Monday 30th March	09.00 – 11.00	Maths
Monday 30 <sup>th</sup> March	11.30 – 13.30	History
Thursday 2nd April	10.00 – 12.00	Citizenship (remotely online)
Tuesday 7th April	09.00-12.00	Science
Tuesday 7th April	10.00 – 12.30	Sports Studies
Wednesday 8th April	11.00 – 13.00	English Literature - (remotely online)
Thursday 9th April	09.00 – 13.00	Design Technology

## Year 11 intervention Monday 13<sup>th</sup> April

On Monday 13<sup>th</sup> April, the last day of the school holiday, the school will be open to year 11 only. As well as the other intervention sessions being held over the holidays this is another opportunity for students. No school transport is available this day.

Year 11 are invited in, so the day is organised by normal KLA times - 8.35am - 15.00pm. The programme for year 11 is as follows -

P1 L Band English / K Band PD Revision. (Geog, History, ADT, PE, MFL, RE, Citizenship)

P2 K Band English / L Band PD Revision

P3 Maths

P4 Science

Year 11 Leavers hoodies order deadline Friday 27<sup>th</sup> March...

**Sammy-Tee**  
DESIGN | PRINT

**Sammy-Tee**  
DESIGN | PRINT

Rear Proposal



**JH001 - Size Guide**

Measurements	XS	S	M	L	XL	XXL	3XL	Tall
1/2 Chest	40	51	56	61	66	71	76	81
Body Length	64	67	70	73	76	79	82	85
Sleeve Length	57.5	59	60.5	62	63.5	65	66.5	68

**Wash Instructions:**



**Description:**  
This simply available...  
Dip...

**JH001 - College Hoodie**



**Options:**  
School Logo Only, Left Chest (Heart Side) Single  
Rear Vinyl  
Rear: School Year number (i.e 24) with full year's names within this shape in single colour vinyl  
Vinyl to be White unless on Negative colour hoodie, which will then be replaced with black.

**Key Features:**

- Twin Needle Stitching
- Double Fabric Hood
- Kangaroo Pouch
- Self Coloured Drawcords
- Ribbed Cuffs & Hem
- Brushed Inner Fleece
- 280gsm
- 588g (Approx. Weight)

**How to Order:**  
Simply scan the QR code with your smart phone, you'll go straight through to the dedicated area of our website which will allow you to securely order your leaver hoodie. If you have any issues with the website please do not hesitate to drop us an email: [info@sammy-tee.co.uk](mailto:info@sammy-tee.co.uk)  
Basic hoodie: £22.95 each and to have personalised with a nickname is an additional £2.50

Orders to be placed by 27<sup>th</sup> March for delivery to School week commencing 4<sup>th</sup> May  
<https://sammy-tee.co.uk > products > leaver-hoodie-kl-a-2026>



**ORDER DEADLINE TODAY**

# Year 11 External Exam Timetable 2026

<b>Date</b>	<b>08:35 start</b>
Monday 27 <sup>th</sup> April & Tuesday 28 <sup>th</sup> April Or Tuesday 5 <sup>th</sup> May & Wednesday 6 <sup>th</sup> May	Design Technology/Photography/Art external assessment – 2 full consecutive days. Students can see which 2 days they have been allocated in Arbor.
<b>Date</b>	<b>All day</b>
30 <sup>th</sup> April	French and German speaking exams (individual time slots will be issued nearer the time)

<b>Date</b>	<b>09:00 Start</b>	<b>13:15 Start</b>
Thursday 7 <sup>th</sup> May		<b>Citizenship Studies Paper 1</b> 8100/1 (1hr 45) <b>German Listening and Understanding</b> 1GN1 2F/H (50 min/1hr 05)
Friday 8 <sup>th</sup> May	<b>Sprt Stdies: Cntmpry Issues Sprr Wrtn</b> R184/01 (1hr 15)	

<b>Date</b>	<b>09:00 Start</b>	<b>13:15 Start</b>
Monday 11 <sup>th</sup> May	<b>English Literature Paper 1</b> 8702/1 (1hr 45)	<b>Business Paper 1</b> 8132/1(1hr 45)
Tuesday 12 <sup>th</sup> May	<b>Religious Studies A P1-3 Christ</b> <b>Religious Studies A P1-5 Islam</b> 8062/13 & 8062/15 (1hr 45)	<b>Combined Science Trilogy Biology</b> 8464/B/1F & 8464/B/1H (1hr 15) <b>Biology Paper 1</b> 8461/1F & 1H (1hr 45)
Wednesday 13 <sup>th</sup> May	<b>Geography Paper 1</b> 8035/1 (1hr 30)	<b>Computer Science Paper 1</b> J277/01 (1hr 30)
Thursday 14 <sup>th</sup> May	<b>Mathematics Paper 1 – Non calc</b> 8300/1F & 8300/1H (1hr 30)	<b>Citizenship Studies Paper 2</b> 8100/2 (1hr 45) <b>German Reading and Understanding</b> 1GN1 3F/H (45 min/1hr)
Friday 15 <sup>th</sup> May	<b>History Paper 1</b> 8145/1A/B & 8145/1B/A (2hr)	

## Year 11 External Exam Timetable 2026 continued..

Date	09:00 Start	13:15 Start
Monday 18 <sup>th</sup> May	<b>Combined Science Trilogy Chemistry</b> 8464/C/1F & 8464/C/1H (1hr 15) <b>Chemistry Paper 1</b> 8462/1F & 1H (1hr 45)	<b>Solving Engineering Problems</b> 5799U30-1 (1hr 30) <b>Cowa (start TBC)</b>
Tuesday 19 <sup>th</sup> May	<b>English Literature Paper 2</b> 8702/2 (2hr 15)	<b>Computer Science Paper 2</b> J277/02 (1hr 30) <b>Child Development</b> R057-01 (1hr 15) <b>Cowa (start TBC)</b>
Wednesday 20 <sup>th</sup> May	<b>French Listening &amp; Understanding</b> 1FR1 2F/H (50 min/1hr 5)	<b>Religious Studies A P2A Excl Text</b> 8062/2A (1hr 45)
Thursday 21 <sup>st</sup> May	<b>English Language Paper 1</b> 8700/1 (1hr 45)	<b>Business Paper 2</b> 8132/2 (1hr 45)
Friday 22 <sup>nd</sup> May		

Date	09:00 Start	13:15 Start
Monday 1 <sup>st</sup> June		<b>German Writing</b> 1GN1 4F/H (1hr 15/1hr 20)
Tuesday 2 <sup>nd</sup> June	<b>Combined Science Trilogy Physics</b> 8464/P/1F & 8464/P/1H (1hr 15) <b>Physics Paper 1</b> 8463/1F & 1H (1hr 45)	<b>Portuguese Listening and Reading</b> 1PG0 1F & 1H (35min /45 min) 1PG0 3F & 3H (45 min /1hr) <b>Russian Listening and Reading</b> 1RU0/ 1H & 3H (50 min/1hr 5)
Wednesday 3 <sup>rd</sup> June	<b>Mathematics Paper 2</b> 8300/2F & 8300/2H (1hr 30)	<b>Health and Social Care</b> R032 (1hr 15) <b>Cowa (Start TBC)</b> <b>Geography Paper 2</b> 8035/2 (1hr 30)
Thursday 4 <sup>th</sup> June	<b>History Paper 2</b> 8145/2A/A & 8145/2B/C (2hr)	<b>French Reading</b> 1FR1 3FH (45 min/1hr)
Friday 5 <sup>th</sup> June	<b>English Language Paper 2</b> 8700/2 (1hr 45)	

## Year 11 External Exam Timetable 2026 continued..

Date	09:00 Start	13:15 Start
Monday 8 <sup>th</sup> June	<b>Combined Science Trilogy Biology</b> 8464/B/2F & 8464/B/2H (1hr 15) <b>Biology Paper 2</b> 8461/2F & 2H (1hr 45)	Hair and beauty (2hr) Cowa 13:30 start <b>Further Maths Paper 1</b> 8365/1 (1hr 45) <b>French Writing</b> 1FR1 4F/H (1hr 15/1hr 20)
Tuesday 9 <sup>th</sup> June		
Wednesday 10 <sup>th</sup> June	<b>Mathematics Paper 3</b> 8300/3F & 8300/3H (1hr 30)	<b>Russian Writing</b> 1RU0/4H (1hr 25)
Thursday 11 <sup>th</sup> June	<b>Geography Paper 3</b> 8035/3 (1hr 30)	
Friday 12 <sup>th</sup> June	<b>Combined Science Trilogy Chemistry</b> 8464/C/2F & 8464/C/2H (1hr 15) <b>Chemistry Paper 2</b> 8462/2F & 2H (1hr 45)	<b>Portuguese Writing</b> 1PG0 4F & 4H (1hr 15 /1hr 20) <b>Hospitality &amp; Catering Unit 1</b> 5409UB0-1 (1hr 20)

Date	09:00 Start	13:15 Start
Monday 15 <sup>th</sup> June	<b>Combined Sci Trilogy Physics</b> 8464/P/2F & 8464/P/2H (1hr 15) <b>Physics Paper 2</b> 8463/2F & 2H (1hr 45)	<b>Further Maths Paper 2</b> 8365/2 (1hr 45)

Date	09:00 Start	13:15 Start
Wednesday 24 <sup>th</sup> June	Contingency day, you must be available for this should an exam board move an exam to this date at short notice	Contingency day, you must be available for this should an exam board move an exam to this date at short notice

Please arrive outside your exam room **AT LEAST 10 minutes** before the start of the exam.