



Friday 14th November 2025

Dates for your diary:

Wednesday 26th November – DofE Awards evening

Thursday 27th November – Year 10 REMOTE parents evening

Wednesday 3rd December – Year 8 parents evening ON SITE

Thursday 11th December – Year 9 REMOTE parents evening

Wednesday & Thursday 17th & 18th December – Performing Arts Christmas show

Friday 19th December – Last day of term

Tuesday 6th January – School reopens after Christmas holiday

King's Lynn Academy Remembers:

On Sunday 9th November three of our wonderful Student Commissioners took part in the Remembrance ceremony at Greyfriars Tower. Mr Docking and I would like to personally thank **Will Phoenix, Olivia Lanham** and **Sephira Griggs-Williamson** for their excellent conduct in representing the school during such a poignant moment. A poppy wreath was laid by the students on behalf of King's Lynn Academy and on Tuesday we reflected during a two-minute silence at school which was observed beautifully by all students.

Thank you from Miss Hammond and Mr Docking.



Student absences & medical appointments:

If your child has to have some time off school unwell or for any other reason, please ensure that you contact the absence team if possible **before 8.30am** via our absence email on:

studentabsence@kla.eastern-mat.co.uk or call the **new** absence line **01553 602874** and leave a message.

Please include your child's name, year group and why they are absent. If we have no contact from you we will send you a text message if your child is absent.

If you need to take your child to a medical appointment during school time please can we ask that you either send in an appointment card or letter with your child or please email them to **studentabsence@kla.eastern-mat.co.uk** so we are aware in advance when you collect your child.

Requesting time off in term time:

In the exceptional circumstance you need to request time off in term time, please complete an application for pupil leave of absence from school during term time, as soon as possible and return it to the attendance department or email it to **studentabsence@kla.eastern-mat.co.uk**. The form can be downloaded from the link below, found on our school website or collected from the school reception. Requests can only be actioned if submitted on this form, you will be notified via email of the decision. Please note requests will only be authorised in exceptional circumstances. [download.asp](#)

We are recruiting:

We have some fantastic opportunities to become a member of our esteemed team here at KLA. Please follow the link below to see our latest vacancies.

[Eastern Academy Trust - Vacancies and Careers \(eastern-mat.co.uk\)](#)

Introduction of work experience at KLA:

Dear parents and carers,

I am excited to announce that King's Lynn Academy is launching its very first work experience for year 10 (14-15yrs) students. Students will be on placements 13th - 24th April 2026.

As many of you are aware, work experience is a very valuable tool to help students learn about themselves, their future career paths, and experience what the world of work is like.

As this is our first year, I am looking to build a database of potential placements to help support students. If you or someone you know could host one or more of our students, please contact me: katie.leeming-watts@kla.eastern-mat.co.uk

Taking on a work experience student shouldn't usually require additional paperwork or insurance. Please see the HSE advice: [Young people at work: Work experience - HSE](#)

I look forward to hearing from you.

Mrs Leeming-Watts

PE Teacher and Careers Leader



🎄 KLA Festive Photography Challenge! 🎄

Can you capture the magic of the festive season — at home or out and about?

Maybe dress up a sibling as an elf, or capture your pet sparkling among the decorations! Get creative with festive fonts and filters, and most importantly, have fun spreading some seasonal cheer!

📷 Please send your festive photo to Mrs McGrane at tina.mcgrane@kla.eastern-mat.co.uk by Wednesday 10th December

All KLA students and staff are warmly invited to take part — we can't wait to see your festive creations!

Back Stage Team

We are now looking for our backstage team for both the Winter Show and this year's musical - Grease!
If you are interested, please come and sign up with either Miss Worledge or Miss Mace.

Roles include:

Props, Lighting, Sound, Selling Food and Raffle Tickets,
Costume Changes, Hair and Makeup, Moving set etc.

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Surprisingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'Bar's dilemma', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. Fake footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread false news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, health warnings or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice-clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats. Due to the viral potential of videos, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safety.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Emphasise that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College



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@wake.up.weds

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Did you know?



During adolescence, young people learn how to form safe and healthy relationships with friends, parents, teachers, and romantic partners. Research has identified that teenage relationship abuse is associated with a range of adverse outcomes for young people, including mental health, depression and suicide.

Research shows that positive social connections with people at all stages in life helps ensure healthy development, physically, socially, and emotionally. As children transition to adolescence and start to spend less time with parents and siblings, friendships with peers become an increasingly important source of these social connections. Strong relationships and positive friendships can help encourage healthy habits.

Studies have shown that developing and maintaining a positive and strong parent-adolescent relationship has real consequences. Positive parent-child relationships are associated with higher levels of adolescent self-esteem, happiness, and life satisfaction, and lower levels of emotional and physical distress.

What can you do?



Help provide opportunities for your child to develop social skills through building relationships with others in different settings. This could be by encouraging them to see their friends, join a youth group and take part in hobbies with others or local sports. Social connections and experiences can help your child discover who they are, improve their happiness and develop coping skills.

Talk to your child about different kinds of relationships, resolving conflicts, maintaining friendships and what healthy, positive relationships consist of such as:

- Mutual respect
- Being yourself
- Trusting each other

- Having different opinions and knowing it's okay
- Not feeling pressured into doing things they don't want to do

Have a look at the Relate website for all kinds of relationship advice to help you support your child in the best possible way: www.relate.org.uk

Your relationship with your child is equally, if not more, important than any other as it will last well into adulthood. Some degree of conflict is normal but your child will still rely on you for emotional support, to set boundaries and to be a role model. Make sure you spend quality time with your child, have fun and laugh with them, talk to them, encourage them and be there if they need help.

e: enquiries@pixl.org.uk www.pixl.org.uk

Rotary Technology Competition - Friday 7th November:

Teams from across the year groups represented KLA at a Technology tournament organised by the Rotary Club, hosted at the academy on Friday 7th November. It was a fantastic day, and everyone involved had a fantastic time. KLA were joined by students and staff from Marshland, Springwood and Smithdon high schools. Local manufacturing company Bepak also attended to support and judge the event, as sponsors of the trophies.

The students from all schools had a great time and really got involved. Their challenge was very difficult this year in particular, with teams being asked to construct a vehicle from modelling materials that was powered by an electric motor and controlled by a switching mechanism. The vehicle had to travel around 2.5 metres and scoop up some wooden cubes on the way through a tunnel. Students worked in teams to create their design, and spent their time modelling, testing and refining their electronic components and supporting portfolio. Teams were allowed limited support from Rotary members, however not their own teachers and staff - it was very much the students own efforts and determination that got them through the event.

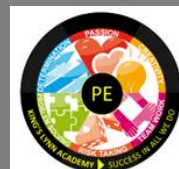
KLA students did amazingly well, and our students won the Foundation category of the competition and also came runners up in the Foundation category (teams from year 9 and 7 respectively). The students have trophies to take home, and we have a large trophy for the KLA cabinet. If you see the students please do congratulate them, they were all super chuffed!

Our thanks go to everyone involved with making the day a success and running so smoothly. The Rotary Club members and visiting schools said that the event was fantastic, and that all of the competitors had done really well and should be proud of themselves. They were also particularly complimentary about the KLA students saying that they were very impressed with how the student had presented and conducted themselves, and that we should all be very proud.

A fantastic day, and end to the week!



PE Weekly Sports Bulletin:



PE Update for this term

Next term, students will be taking part in the following sports: Tag Rugby, Rugby, Netball, Hockey, and Basketball.

For the outdoor sports, football boots are a requirement. As the weather worsens, it's important that students have appropriate footwear to ensure both safety and effective participation. Please note that PE lessons will continue whatever the weather, so being properly equipped is essential.

To help students stay warm during the colder months, rugby tops are available to purchase from Stratfords. These are a great option to wear as part of the PE kit.

Thank you for your continued support in helping students stay prepared, comfortable, and ready to enjoy PE in all conditions.

Clubs Timetable

We're pleased to share our clubs timetable for this term. Although our offer is slightly reduced due to fixtures and parents' evenings, we're still running a range of exciting opportunities for students to stay active and enjoy sport. Full details of the clubs and activities available can be found on the noticeboard in the PE department and on our new PE Twitter page, where we'll also post any updates or changes throughout the term.

Thank you for your continued support in helping our students stay involved in school sport!

Date	Club	Staff
Monday 10 th November	Football Club	Mrs Mason
Tuesday 11 th November	Basketball Trial night (Girls)	Mrs Cully-Tea/Mrs Mason
Wednesday 12 th November	Basketball Trial night (Boys)	Mr May
Wednesday 12 th November	Rugby Club	Mr Herring
Thursday 13 th November	All Years Badminton Trial night	Mr May
Monday 17 th November	All years football	Mr Herring
Tuesday 18 th November	All year girls' basketball	Mrs Culley-Tea/ Mrs Mason
Wednesday 19 th November	All year's boys' basketball	Mr May
Wednesday 19 th November	Rugby Club	Mr Herring



Date	Club	Staff
Wednesday 26 th November	All year's boys' basketball	Mr May
Wednesday 26 th November	Rugby Club	Mr Herring
Thursday 4 th December	All year's badminton	Mr May
Monday 8 th December	All years football	Mr Herring
Wednesday 10 th December	Rugby Club	Mr Herring
Monday 15 th December	All years football	Mr Herring
Wednesday 17 th December	All year's boys' basketball	Mr May
Wednesday 17 th December	Rugby Club	Mr Herring
Thursday 18 th December	All year's badminton	Mr May



New PE Department X (Twitter) Page!

We're excited to announce our new PE X page!

All updates, fixture results, trip information, and return timings will now be shared here to help keep parents up to date.

Please scan the QR code below and follow our page to stay connected and informed.
Thank you for your support!



– The PE Department



Year 7 Round Up – Compiled by Mrs Mann:

Happy Fri-Yay everyone!



This week has flown by, but I guess that's because it has been another busy one. As we now in the second half of this term, their individual personalities are starting to come through more and they begin to feel more settled at KLA. I certainly have some characters, and I am loving getting to know them all more and more each day.

Our assembly this week was to stress the importance of KLA expectations. Mrs Culley-Tea and I addressed many little niggles that we both have noticed recently; such as uniform issues and that leggings are NOT acceptable for school uniform, chewing gum is not allowed in school and that all students should be coming every day with ALL the equipment they need that day (pencil case, PE kit, tie etc). Please address this with you child if they are leaving with incorrect uniform, please ensure they have their PE and that all items are named and please ensure they have the correct equipment every day.

It was also lovely to celebrate the successes of our students in their lessons. Each subject lead nominated a student as their 'star learners' and it was great to see the certificates being handed out. Congratulations to the following –

English – **Amber Lemma**

Maths – **Katy Rollings**

Science – **Nojus Laurinavicius**

History – **Elliott Raines**

Geography – **Joshua Norris**

PE – **Jude Burton & Taya Pepper**

ICT – **James Grange**

Drama – **Taya Pepper**

P.D – **Ethan Munday**

Attendance this week has been hit and miss. We have sat at 95.5. Please can we try super hard to push this up next week. If your child has to have time off school, please ensure that you call the absence line on 01553 602874 or call main reception and select option 1 to explain why; if we send you a text message and you are unable to respond, please send a note in with your child when they return to school explaining why they have been away. Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer too as I cannot guarantee that I will always see the messages.



As always, year 7's have been working extremely hard and the achievement points are flying out each lesson. Our highest achiever this week is **Finlay Low** with a whopping 44 points. What a fantastic week you have had Finlay, very proud of you. Hot on Finlay's heels are 4 students keen for that top spot. Our 5 highest achievers are listed below and here's a huge congratulations to you all.

Low Finlay	44
Ely Harry	42
Head Alice	33
Keegan Harmony	32
Rollings Katy	32

As you know, should you need to contact me for a pastoral issue that you would like to discuss as Head of Year 7, then please email me, Emma.Mann@kla.eastern-mat.co.uk. Alternatively, you can call me on **07511 225248**. My work mobile is on between 8am and 4pm Monday to Friday however please remember that my phone will remain in my office and that I can only answer if at my desk.

Year 7 Round Up continued....

It was lovely to see so many of our students supporting the charity non-uniform day today. Lots of donations for Children In Need.



From Pudsey and I, all that's left to say is that we hope you have a lovely weekend.

Mrs Mann.

Year 8 Round Up – Compiled by Mrs Lockey:



Happy Friday!

Just a gentle reminder from me about uniform; please remember leggings are not permitted. Some girls are creeping in with them but we need them to be wearing trousers or KLA skirts. If there are any issues, please feel free to let me know if we can help in anyway. We always endeavour to support all the children.

In our year 8 Quad/play/muster area we now have a mobile library the students can access to sit and quietly read if they wish too. Many thanks to all students that have donated books. This is a really lovely sight to see and so many reading in between their lessons. We also have benches for quiet reading. We also have the makings for a new England football team with regular practice. 😊

Please encourage your children where you can to attend after school homework/sporting activities. The PE team are working really hard putting extra activities on as well. Homework Club runs Mondays to Wednesday's 3-4pm in CG6 and laptops are available.

On Tuesday we all observed a minute's silence to remember all that have fallen. Well done to all our students that observed this within the Academy. To hear the last post was quite moving especially when played over our tannoy system.



Attendance this week has been **93.85%**; can we please attend each and every day wherever possible. I totally appreciate there are some illnesses that cannot be prevented. If your child is unwell, has any upcoming appointments, which it has been unavoidable to book out of school time please remember to contact us before 8.30am, preferably via our absence email - studentabsence@kla.eastern-mat.co.uk or call the absence line **01553 602874**.

Heads of year are calling each day to check in with parents and students; at the third day of absence we will be required to carry out a home visit /or video call.

To support the students and to set the right example, I will not be using my mobile phone when I'm out and about around the school. Please take this into consideration when contacting me, I may not be able to answer your call or text as quickly as I would like. I will endeavour to return your call/text as soon as I can during my working hours. If you have a pastoral issue you would like to discuss with me as Head of Year, then please email me on Hayley.Lockey@kla.eastern-mat.co.uk

Thank you all so much for your support with arriving on time this week. If your child is late without a valid reason time will be made up and they will work in the late room on arrival.

As a year group we have achieved **3,371** points this past week up to Wednesday! Well done **year 8** that is fantastic keep up the great work and efforts in your lessons!

Our **highest achiever** this week in the year group was **Ellie Smith**, a massive well done to her. Keep up the hard work and effort in your lessons.

Student of the week this week goes to **Harry McCowen**, he has made an amazing start back to school. Well done **Harry**, keep up the amazing work you have been fabulous.



If your child does any activities outside of school, please let me know so happy to share please email me always love to know what the students are doing in their own time. Hayley.Lockey@kla.eastern-mat.co.uk

Have a wonderful weekend, take care and stay safe.

Mrs Lockey.

Year 9 Round Up – Compiled by Mrs West:

Here we are again! Happy Friday! We have as always had a busy week in school and all the students have worked really hard.

We had some great news last week when our year group took part in the Technology Challenge and managed to place first!



Congratulations to the team. I was told how hard they worked and how successful they were at overcoming the challenges that were placed in front of them.

Mrs Nolan presented a fantastic assembly to the year group this week on Remembrance. The students were extremely respectful and all honoured the silence that was held at 11am.

As always those working hard have been rewarded with a lovely amount of achievement points. Please see this week's top scorers below:

Student	Points
Hayden, Kara	35
Richardson, India	35
Clarke, Evelyn	34
Rosca, Gabriel	34
Murray, Martha	32
Juskyte, Gabriele	31

★ ★ Student of the week this week goes to Amber Sullivan. Amber, you come into school and work so hard each day. It does not go unnoticed - your teachers are really pleased with your work and level of effort! Well done ★ ★

Uniform has been fantastic this week!! I thank you all for preparing your children in the best way to help them have a positive day. It has been lovely looking at them all in their muster lines looking so smart!

I hope everyone has enjoyed the comfy non-uniform day today - I know I have! Have a lovely weekend.

Mrs West.

Year 10 Round Up – Compiled by Miss Fountain:

Due to staff absence this week, unfortunately there is no year 10 update. However, please find some general information below:

We really need to get attendance levels back up, but a big thank you to those of you who try to get your young people into school, it makes such a difference to their learning and ultimately, their GCSE results.

The UK Government state that “Year 11 pupils with near-perfect attendance are almost twice as likely to achieve grade 5 in English and Maths GCSE, compared to similar pupils attending 90-95% of the time. In other words, missing just 10 extra days a year reduces the likelihood of achieving these grades by around 50%.” It is definitely food for thought and really is a reason to get them into school every day.



Please remember, a cough or cold can be helped with honey and lemon or a paracetamol or one of many other products available. Unless your young person has a tummy bug, they can come into school with just a tummy ache. Also, injuries such as a sprain or even breaks, we can accommodate!

Just let us know what the problem is and we will try our hardest to ensure your young person is helped, but most importantly getting the education they need and are entitled to.

In any of these situations please do not hesitate to drop me an email at lucy.fountain@kla.easternmat.co.uk or text on **07511 224223**, where I will try to help.

If your young person has any upcoming appointments, which it has been unavoidable to book out of school time, or if your child is unwell, please remember to contact us before 8.30am preferably via our absence email on: studentabsence@kla.eastern-mat.co.uk or **01553 774671**. Please include your child's name, year group and why they are absent. Please also send in any proof of appointments and/or medication so the absence can be authorised.

Please can I ask that if you do text my work phone or email me directly with absences, please contact the attendance officer too as I cannot guarantee that I will always see the messages.

Please remember we do have the school swap shop which is accessible to all students.

Have a wonderful week whatever you may be doing, I shall speak with you soon.

Miss Fountain.

Year 11 Round Up compiled by Mrs Laws:

Hello from year 11. It's been another busy week here at the academy. I've been trying to pop in and out of lessons as much as I can this week and catching up with some of the students to make a start on their personal development plans and mentoring sessions.

Today was non-uniform day at the academy in aid of Children in Need so as you imagine the students were in their element wearing their own clothes, not uniform.

Next week is the first of our GCSE's - drama practical on Thursday so good luck to those students.

Can I please remind students that they are expected to be in the correct school uniform every day, which is trousers (not leggings, jeggings, jeans), white shirt, tie and blazer. School jumpers are optional and not instead of blazers.

Please also make sure your children come equipped for learning i.e. pen, pencil, ruler at the very minimum (ideal Christmas presents or stocking fillers for anyone stuck for ideas..).

If you need to contact me for a pastoral issue as Head of Year 11, then please email me on jacqueline.laws@kla.eastern-mat.co.uk. Alternatively, you can call me on **07591 388678**. My work mobile is on between 8am & 4pm. I would just like to remind you all that I am not on school site from 12.30pm on a Thursday as I will be over at the college with my students. On Thursdays, my work phone will be on until 4.30pm. As we are setting a positive example for the students, I do not have my mobile with me around the academy anymore, only in my office so please be mindful of this when you call, and I will return your call asap.



Year 11 attendance was 88% this week. It has dipped immensely, so we really need to dig deep and be coming in every day even if we're not feeling 100%, dose yourselves up with any medication suitable if possible.

Attendance in year 11 is CRUCIAL. Literally every day matters. It's a proven fact that the better your school attendance, the better GCSE grades you achieve, the better job you get so the more money you earn. I will be constantly reminding you of this throughout the year.

Well done to those of you who were here all every day, and to those of you who still have 100% attendance this academic year, that is amazing! If your child is unwell, has any upcoming appointments, which it has been unavoidable to book out of school time please remember to contact us before 8.30am, preferably via our absence email - studentabsence@kla.eastern-mat.co.uk or call the absence line **01553 602874**.

Please make sure when booking appointments during school time you remember to provide us with the medical evidence so we can authorise these absences and it then won't make a difference to your child's attendance percentage.

As a group we have achieved just under 2000 reward points this week which is fantastic! We have a 3-way tie for our highest achievers, so congratulations to **Lillie King, Elijah Gedge** and **Sephira Griggs-Williamson**.

Have a wonderful weekend, hopefully it won't rain too much, and we will be able to get out into the fresh air.

Mrs Laws.

Year 11 PPE timetable 2025 - 2026

Thursday 20 th November	Performing Arts recording of unit 1
27 th November – 5th December	Hospitality and Catering Practical Assessments

	08:45	13:15
Monday 8 th December	Maths Paper 1 8300/1F Foundation Students only (1hr 30)	Combined Science Trilogy Biology 8464/B/1F & 8464/B/1H (1hr 15) Biology Paper 1 8461/1H (1hr 45) Early Lunch
Tuesday 9 th December	Maths Paper 2 8300/2F Foundation Students only (1hr 30)	History Paper 2 8145/2A/A & 2B/C (2hr) Geography Paper 3 8035/3 (45min) Early Lunch 1pm start
Wednesday 10 th December	Combined Science Trilogy Chemistry 8464/C/1F & 8464/C/1H (1hr 15) Chemistry Paper 1 8462/1H (1hr 45)	English Language Paper 1 8700/1 (1hr 45) Early Lunch
Thursday 11 th December	Maths Paper 3 8300/3F Foundation Students only (1hr 30)	Computer Science Paper 1 J277/01 (1hr 30) Early Lunch
Friday 12 th December	Combined Science Trilogy Physics 8464/P/1F & 8464/P/1H (1hr 15) Physics Paper 1 8463F/H (1hr 45)	
Tuesday 16 th December	English Language Paper 2 8700/2 (1hr 45)	

	08:45	13:15
Thursday 5 th February	Hospitality & Catering Unit 1 5409UB0-1 (1hr 20) French Listening and Understanding 1FR1/2F/H (50min/1hr 05)	Hair and Beauty Synoptic 12:45 start
Friday 6 th February	Religious Studies A P1-3 Christ Religious Studies A P1-5 Islam 8062/13 & 8062/15 (1hr 45) Business Paper 1 8132/1 (1hr 45)	German Listening and Understanding 1GN1/2F/H (50min/1hr 05)

	08:45	13:15
Monday 9 th February	English Literature Paper 1 8702/1 (1hr 45)	French Reading and Understanding 1FR1/3F/H (45min/1hr) German Reading and Understanding 1GN1/3F/H (45min/1hr)
Tuesday 10 th February	Mathematics Paper 1 8300/1F & 8300/1H (1hr 30)	Sprt Stdies: Cntmpry Issues Sprr Wrtn R184/01 (1hr 15)
Wednesday 11 th February	English Language Paper 1 8700/1 (1hr 45)	Business paper 2 8132/2 (1hr 45) Early Lunch
Thursday 12 th February	Maths Paper 2 8300/2F & 8300/2H (1hr 30)	Computer Science Paper 2 J277/01 (1hr 30) Citizenship Paper 1 8100/1 (1hr 45) Early Lunch Hair and Beauty Synoptic 1pm Start
Friday 13 th February	Geography Paper 1 8035/1 (1hr 30)	French Writing 1FR1/4F/H (45 min/1hr) German Writing 1GN1/4F/H (45 min/1hr)

	08:45	13:15
Monday 23 rd February	Combined Science Trilogy Biology 8464/B/2F & 8464/B/2H (1hr 15) Biology Paper 2 8461/H/F (1hr 45)	Religious Studies A P2A Excl Text 8062/2A (1hr 45) Early Lunch
Tuesday 24 th February	Mathematics Paper 3 8300/3F & 8300/3H (1hr 30)	Geography Paper 2 8035/2 (1hr 30) Early Lunch
Wednesday 25 th February	English Literature Paper 2 8702/2 (2hr 15)	Combined Science Trilogy Chemistry 8464/C/2F & 8464/C/2H (1hr 15) Chemistry Paper 2 8462/2H/F (1hr 45) Early Lunch
Thursday 26 th February	History Paper 1 8145/1A/B & 1B/A (2hr)	Hair and Beauty Synoptic 12:15 start Citizenship Paper 2 8100/2 (1hr 45) Early Lunch
Friday 27 th February	English Language Paper 2 8700/2 (1hr 45)	Combined Sci Trilogy Physics 8464/P/2F & 8464/P/2H (1hr 15) Physics Paper 2 8463/2H/F (1hr 45) Early Lunch

Year 11 period 5 for Art & Photography:

Year 11 period 5 For Art and Photography

All year 11 photographers and artists are invited to period
5

Monday - Thursday in N1

And also **Wednesday in CG5**