

Implementation: Curriculum Narrative



Subject: Geography

Year: 11

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Key Knowledge

Pupils will know

Key Threshold Concepts:

Places are dynamic

Even within small ecosystems and areas there is a great degree of diversity and change. Each factor may require different treatment or management to ensure its future survival.

Multiculturalism

Parts of the World experience a changing populations and cultures. Multiculturalism brings about positives and challenges.

Users and Abusers

No nation, person or system is perfect. All of us are custodians of the Earth, and our actions use and abuse the Earth to various degrees.

Inequality Exists

People's quality of life matters and is influenced by a range of factors. Quality of life is not even across the World, but inequality can be challenged and tackled.

Exemplars

Some parts of the World are good examples or case studies or specific events, features, processes or schemes. These can be compared with other events places and schemes.

Physical Processes

The planet is made up of physical processes that work together to create features and experiences.

Human Management

Humans manage physical processes and environments, sometimes for the better, sometimes for worse.

Small Changes have Big Impacts

Small actions on the part of humans can have large repercussions. These changes can be detrimental, but small changes can also make the world a better place.

Models and Theories

Some Geographical theories produce models of best fit, and these can be applied to certain situations. Models need to be used but should be critically analysed to ensure that they are representative.

Interconnectedness of place

Key Skills

Pupils will be able to

Subject Skills:

Pupils will be able to answer a variety of questions to assess their understanding of a variety of topics where information has been learnt basically in KS3 and in much greater breadth and depth at KS4.

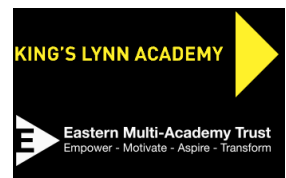
They will know the meaning of, and be able to answer these questions using the following command words:

- Assess
- Calculate
- Compare
- Complete
- Describe
- Discuss
- Evaluate
- Explain
- Give
- Identify
- Justify
- Outline
- State
- Suggest
- To what extent
- Use evidence to support this statement

They will be able to apply detailed knowledge of case studies to questions.

They will also be able to construct and complete various graphs.

They will be able to use statistical, numerical and cartographic skills.



Places change because of their interconnections with other places. These relationships may not be equally beneficial, or permeant.

Subject Specific Knowledge and Sequencing:

Unit title: Rivers
Fluvial processes
Long profile
Cross profile
Interlocking spurs and rapids
Waterfalls and gorges
Meanders and ox-bow lakes
Human causes of flooding
Hydrographs
Hard engineering
Soft engineering
Jubilee River
Levees and floodplains
River Severn
Physical causes of flooding

Unit title: Urban Challenges
Urban trends
Growing Lagos
Social opportunities in the city
Economic opportunities
Squatter settlements
Other social challenges
Traffic congestion
Ethnic composition of London
Keeping London moving
Inequalities and expanding settlements
Air quality and urban greening
Urban regeneration
Sustainable cities

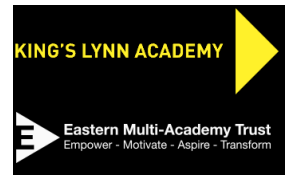
Unit title: The Living World
Ecosystems
Epping Forest
Changes affecting ecosystems
Global ecosystems
Tropical rainforest characteristics
Plant and animal adaptations
Deforestation rates
Deforestation in Brazil
Impacts of deforestation
The value of the rainforest
Strategies for sustainability
Hot deserts overview
Hot deserts ecosystems and adaptations

Prerequisites and Spiral Teaching:

Reoccurring Concepts (in the future)
Uniqueness and Awe (All years)
Spatial Awareness (All years)
Cultural Associations (All years)
Exemplars (All years)
Sustainability (All years)
Physical Processes (All years)
Human Management (All years)
Threat and Risk (All years)
Making Judgements (All years)
The world can achieve balance (All years)

Reoccurring Skills (Every Year)
Graphing
Mapping and Charting
Evaluation
Reaching Conclusions
Geographical Diagrams
Calculations
Analysing sources
Using specific case study details

Reoccurring Specific Content
OS Mapping (all years)
Atlas work (all years)
Fieldwork (All years)
Location of countries & continents (all years)
Development Statistics (all years)
Climate Change (all years)
Urbanisation (All years)
Weather and Climate (All years)
Biomes (Year 8)
The UK economy (Year 7, Year 10)
Sustainability (all years)
River features (Year 9)
River management (Year 9)
Hot deserts (Year 8)



Western Desert Development
Western Desert challenges
Water crisis in the Western Desert
Desertification
How can we reduce the risk of desertification



Cross-Curricular Knowledge Links:
Biology: Adaption and Design
Business Studies – Industries and Services.
Design and Technology: Sustainability
Mathematics: Statistics

Reading Lists / Sources / Reading around the subject recommendations:
Internet Geography – general resources, revision resources, most case studies
GCSE Pod
[Kevin McCloud: Slumming It \(2010\) - Ep1 \(youtube.com\)](#) (not our case study but great example of the operation of a slum)