

YR11 KNOWLEDGE ORGANISER - PDA



IAG

THINGS YOU NEED TO BE ABLE TO DO:

UNDERSTAND WHAT IS EXPECTED OF YOU IN A COLLEGE/6TH FORM INTERVIEW

PUT TOGETHER A REVISION TIMETABLE

RECOGNISE WHEN REVISION IS CAUSING STRESS AND HOW TO HELP REDUCE STRESS

KNOW DIFFERENT METHODS OF REVISION AND IDENTIFY WHICH METHOD WORKS BEST FOR YOUR LEARNING STYLE

KEY QUESTIONS

WHY HAVE YOU PICKED A SPECIFIC POST-16 COURSE/COURSES?

HOW WILL THAT COURSE HELP YOU IN YOUR FUTURE CAREER?

WHICH GRADES DO YOU NEED FOR YOUR FIRST-CHOICE COURSE?

WHAT IS YOUR BACK-UP PLAN?

TIER 2 VOCABULARY

FURTHER EDUCATION – 16-18 EDUCATION AT A COLLEGE OF 6TH FORM

APPRENTICESHIP – PAID EMPLOYMENT WITH ACCREDITED TRAINING

VISUAL LEARNER – RESPOND WELL TO LOOKING AT PICTURES, IMAGES, COLOURS AND MIND-MAPS

VERBAL LEARNER – RESPONDS WELL WITH RHYMES AND ACRONYMS

INTERPERSONAL LEARNERS – RESPOND WELL TO GROUP ACTIVITIES SUCH AS QUIZZES

TIER 3 VOCABULARY

POMODORO – 25 MINS REVISION FOLLOWED BY 5 MINS BREAK

KINAESTHETIC LEARNING – LEARN BY DOING THE ACTION AND USING FLASH CARDS AND ROLEPLAY



PSHE

THINGS YOU NEED TO BE ABLE TO DO:

FEEL MORE CONFIDENT TALKING ABOUT SEXUAL ORGANS, STI TRANSMISSION AND AVOIDING UNWANTED PREGNANCY.

UNDERSTAND HOW GENDER STEREOTYPES AFFECT US.

FULLY UNDERSTAND SEXUAL ORIENTATIONS AND GENDER IDENTITIES.

CONSIDER A RANGE OF REASONS THAT PEOPLE HAVE SEX AND THE CIRCUMSTANCES THAT AFFECT THIS.

PRACTICE COMMUNICATION SKILLS IN DIFFICULT SITUATIONS.

KEY QUESTIONS

WHAT IS 'IDENTITY'?

HOW CAN I STOP A DISAGREEMENT TURNING INTO AN ARGUMENT?

IS THE WAY I SEE MY BODY THE SAME WAY OTHERS SEE IT?

HOW CAN I HELP SOMEONE WHO IS BULLIED FOR BEING LGBT?

DOES IT MATTER IF THERE ARE DIFFERENT REASONS FOR HAVING SEX?

HOW CAN I BE SURE HOW FAR OTHERS WANT TO GO SEXUALLY?'

TIER 2 VOCABULARY

GENDER - SOCIALLY CONSTRUCTED CHARACTERISTICS OF WOMEN AND MEN

BODY DYSMORPHIA - OBSESSION AND ANXIETY ABOUT A PERCEIVED DEFECT.

CONCEPTION- A FERTILISED EGG HAS IMPLANTED IN THE UTERUS' WALL.

CISGENDER - THOSE WHOSE ASSIGNED SEX IS THE SAME AS THEIR GENDER.

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IAG:

1. EXPLAIN TWO POST 16 OPTIONS
2. EXPLAIN THE DIFFERENCE BETWEEN ACADEMIC AND VOCATIONAL PATHWAYS
3. NAME 5 KEY ELEMENTS THAT ARE REQUIRED FOR AN INTERVIEW
4. EXPLAIN WHAT A CV IS



CITIZENSHIP:

1. EXPLAIN THE DEFINITION OF GENDER
2. EXPLAIN THE DEFINITION OF SEXUALITY
3. EXPLAIN WHY CONSENT IS IMPORTANT
4. EXPLAIN THE CONSEQUENCES OF STI'S



KNOWLEDGE CHECKLIST	R	A	G
UNDERSTANDING OURSELVES			
UNDERSTANDING OUR DIFFERENCES			
INTERVIEW SKILLS			
UNDERSTANDING OUR BODY			
UNDERSTANDING OUR BITS			
A GIRL OR BOY THING			
SEX—WHAT DRIVES US			
GETTING THE MESSAGE ACROSS			
THIS IS ME			
UNDERSTANDING OURSELVES			
UNDERSTANDING OUR DIFFERENCES			