

KLA CPD Calendar 2020-21 (All teaching staff)

Ambition ECF Training Programme (NQT)

Week	Theme	Component	Lead	Theme	Component	Lead
Inset day	First Principles	Key Principles		Behaviour	Fundamentals	PA
7 /9		Vocabulary	GF		Routines	PA
7 /9		<i>Learning Journal 1 – Importance of Vocabulary</i>			Instructions	PA
14 /9		Low Stakes Testing	DT		Directing attention	PA
21 /9		Quality First Teaching	CP		Low-level disruption	PA
2/10		Revisiting Vocabulary	GF			
6/10		Parental Engagement	EW			
12/ 10		Using Knowledge Organisers	GF			
	Reading				Independent practice	PA
2 /11		Modelling Reading Fluency	GF		Consistency	PA
23 /11		Calibrating Reading Ages	GF			

30/11		Learning Journal Autumn 2 – Importance of Reading	GF		Positive learning environment	PA
7/12		Readability –Quigley’s Ready Reckoner	GF		Structured support and learning	PA
15/12		Readability – Using Word	GF		Challenge	PA
	Reading					
4/1		Revisiting Modelling Reading	GF			
11/1		Reading Fluency – Rasinki Model	GF			
18/1		Readability revisited – pre-teaching vocabulary	GF			
		Learning Journal Spring 1 – The Scarborough Rope				
25/1		Readability revisited - graphology	GF			
1/2		Reading Types – Skimming, scanning	GF			
8/2		Sharing Good Practice – Teaching Profile	GF TBD			
	Oracy and Articulation					
22/2		The Formality Spectrum – Revisiting Becks	GF			
1/3		Supporting articulation – Modelling high quality talk	GF			
8/3		Challenging articulation – Expecting high quality talk	GF			
		Learning Journal Spring 2 – “Talking the Talk” – raising standards in classroom talk	GF			
15/3		Presentational Skills – Presentation etiquette	GF			
22/3		Presentational Skills –non- verbal behaviours – revisiting Rasinski	GF			

	Oracy and Articulation				
12/4		Effective Teacher articulation - exposition	GF		
19/4		Effective teacher articulation – questioning	GF		
26/4		Effective student responses – answering the question	GF		
		<i>Learning Journal – Summer 1 - Articulation – PULLING IT ALL TOGETHER</i>	GF		
3/5		Grice’s maxims – managing conversation	GF		
10/5		Group roles – Managing discussion and debate	GF		
17/5		Articulation of curriculum	GF		